DOCUMENT RESUME

ED 276 426 IR 012 455

AUTHOR Donahoe, Peter J., Comp.
TITLE Directory of Regional Educational Resource Agencies: The Mid-Atlantic Region.
INSTITUTION Research for Better Schools, Inc., Philadelphia, Pa.
SPONS AGENCY Office of Educational Research and Improvement (ED), Washington, DC.
PUB DATE 86
CONTRACT 400-86-0003
NOTE 127p.
PUB TYPE Reference Materials - Directories/Catalogs (132) -- Tests/Evaluation Instruments (160)

EDRS PRICE MF01/PC06 Plus Postage.
DESCRIPTORS Clearinghouses; *Educational Resources; Information Sources; *Intermediate Administrative Units; Nonprofit Organizations; Regional Programs; *State Departments of Education; Surveys
IDENTIFIERS Delaware; District of Columbia; *ERIC; Maryland; New Jersey; Pennsylvania; *Regional Educational Resource Agencies

ABSTRACT

A compilation of responses received from over 100 agencies that participated in a survey conducted in the spring of 1986, this directory lists agencies which, with rare exceptions, meet the following criteria: (1) the agency must be located in the mid-Atlantic region made up of Delaware, the District of Columbia, Maryland, New Jersey, and Pennsylvania; (2) it must not be a for-profit, commercial enterprise; and (3) it must offer some level of services, technical assistance, information resources, or other support to educators other than a mandated constituency or an exclusive membership. Separate listings are provided for state departments of education, intermediate service agencies (New Jersey and Pennsylvania), Educational Resources Information Center (ERIC) Clearinghouses, and finally, the Regional Educational Resource Agencies, a group which comprises the bulk of the directory. Also provided are instructions for using the directory, a primary services index, a primary areas of expertise index, and the survey instrument. (KM)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☒ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

ED276426

DIRECTORY OF REGIONAL EDUCATIONAL RESOURCE AGENCIES

MID-ATLANTIC REGION
1986

FL 020 452

Research for Better Schools, Inc.
444 North Third Street
Philadelphia, PA 19123

DIRECTORY OF REGIONAL EDUCATIONAL RESOURCE AGENCIES

The Mid-Atlantic Region

1986

Compiled by

Peter J. Donahoe
Institutional Development

Research for Better Schools, Inc.
444 North Third Street
Philadelphia, Pennsylvania 19123

This publication is based on work sponsored, wholly, or in part, by the Office of Educational Research and Improvement (OERI), Department of Education, under Contract Number 400-86-0003. The content of this publication does not necessarily reflect the views of OERI, the Department, or any other agency of the U.S. Government.

TABLE OF CONTENTS

		Page
I.	Introduction	1
II.	How To Use This Directory	3
III.	State Departments of Education	4
IV.	Intermediate Services Agencies (New Jersey & Pennsylvania)	5
V.	Educational Resources Information Center Clearinghouses	10
VI.	Regional Educational Resource Agencies	13
VII.	Primary Services Index	117
VIII.	Primary Areas of Expertise Index	118
IX.	Survey Instrument	120

INTRODUCTION

In the spring of 1986, Research for Better Schools (RBS) conducted a survey of educational resource agencies located within the mid-Atlantic region comprised of Delaware, the District of Columbia, Maryland, New Jersey, and Pennsylvania. The purposes of this survey were: (1) to identify those agencies, centers, and programs offering resources, technical assistance, or services to regional educators, and (2) to compile a directory of these agencies and their resources so that practitioners in need of specific services or expertise could locate appropriate agencies.

The Directory of Regional Educational Resource Agencies is the product of that effort. It is a compilation of the responses received from over 100 agencies in the mid-Atlantic region which met a simple set of criteria:

- the agency must be located in the region comprised of Delaware, the District of Columbia, Maryland, New Jersey, and Pennsylvania
- the agency must not be a for-profit, commercial enterprise
- the agency must offer some level of services, technical assistance, information resources, or other support to educators other than a mandated constituency or an exclusive membership.

Exceptions to the criteria listed above were made in only the rarest cases, and then only if failure to include the agency posed a substantial loss to this directory's usefulness. Included in both the survey sample and in this directory are area colleges and universities and schools of education, professional associations and interest groups, federally and state-supported service programs and clearinghouses, and a variety of councils, coalitions, and consortia. Services offered include activities such as staff development and training, program evaluation, curriculum

development and information/ knowledge exchange and dissemination. Specific areas of expertise range from early childhood education to adult education, and reading/language arts to student volunteer programs.

Every effort has been made to ensure that this directory is as comprehensive a listing as possible, given the difficulties and limits encountered in soliciting information by survey. It is certainly comprehensive in breadth and scope, as a quick glance at the indexes will demontrate: virtually every type of service and resource and every area of expertise are represented by one or more agencies included herein. The directory is a resource itself, a desk-top guide to agencies with the expertise and ability to address the needs of our region's educators.

HOW TO USE THIS DIRECTORY

The main body of this directory is comprised of those public and private agencies that met the criteria mentioned above. In addition to those agencies responding to the survey, we have also included the names, addresses, and telephone numbers of public information officers at each of the state departments of education in the mid-Atlantic region, a list of intermediate service agencies and contact persons in New Jersey and Pennsylvania, and the Educational Resources and Information Center (ERIC) Clearinghouses located throughout the nation.

The heart of the directory remains, however, the Regional Educational Resource Agencies. These are listed in alphabetical order, without regard to geographic location. A resume is provided for each agency, detailing the following information: address, telephone number, and name of agency contact person; type of agency; services offered, areas of expertise, and client groups; information about costs for services; and a brief written description of the agency, its focus and workscope, activities, and services.

The directory is searchable in a number of ways. An alphabetical index of resource agencies appears on page 13, and may be used to quickly locate an agency already known by name. Agencies have also been indexed by the primary services they offer and by their primary areas of expertise. For example, under Program Evaluation in the Index to Services there is a list of page numbers on which agencies offering program evaluation services can be located. Similarly, the Index to Areas of Expertise can be used to locate the agencies knowledgeable about school-community relations or bilingual education. Complete listings of both primary services and primary areas of expertise are located on pages 117 and 118, respectively.

STATE DEPARTMENTS OF EDUCATION

There is tremendous variety among the state departments of education in the mid-Atlantic region in their organization, extent and types of services provided, and relationships to local school districts. Collecting uniform and complete information on all of the above for each state is not always possible. The directory is, however, able to offer a contact person for each department -- the first stop for a practitioner seeking information on regulations, technical assistance, funding, available resources, or any number of other questions for which state departments may have an answer.

Delaware

Mr. Ambrose Hagarty
Public Information Officer
Delaware Department of Public Instruction
P. O. Box 4202
Dover, De 19903

(302) 736-4629

District of Columbia

Mr. Maurice Sykes
Assistant Director for Communications
Public Information Officer
415 12th Street, N.W.
Washington, DC 20004

(202) 724-4044

Maryland

Mr. Gus A. Crenson
Director of Public Information and Publications
Maryland Department of Education
7th Floor
200 W. Baltimore Street
Baltimore, MD 21201

(301) 659-2205

New Jersey

Mrs. Nora Grunberg
Director of Public Information
New Jersey State Department of Education
CN500
Trenton, NJ 08625

(609) 292-4040

Pennsylvania

Mr. Tim Potts
Public Information Officer
Pennsylvania Department of Education
333 Market Street
Harrisburg, PA 17126-0333

(717) 783-9809

INTERMEDIATE SERVICE AGENCIES*

New Jersey

Learning Resource Centers. Sponsored by the New Jersey State Department of Education, Division of Special Education, the Learning Resource Centers (LRCs) offer a range of information services, materials, training, technical assistance, and consultation services to educators and parents of special education students in the state.

Learning Resource Center - Central
Ms. Pat Holcomb, Manager
200 Old Matawan Road
Old Bridge, NJ 08857

(201) 390-6038/6039

Learning Resource Center - Northern Satellite
Carol Novick, Manager
Normandy Park Administration Ctr.
Normandy Parkway
Morristown, NJ 07960

(201) 539-0331/0337

Learning Resource Center - North
Ms. Sharon Orlando, Manager
15 South Munn Avenue
4th Floor
East Orange, NJ 07018

(201) 266-8665

Learning Resource Center - South
Barbara Haubrick, Manager
207 Delsea Drive
R.D. #4, Box 209
Sewell, NJ 08080

(609) 228-600

Regional Curriculum Services Units. The Regional Curriculum Service Units (RCSUs) function as the intermediate level support/field agencies of the New Jersey State Department of Education. Each unit services a seven-county region, focusing primarily on major curriculum initiatives. Services provided include training, consultation, networking, brokering, and pilot projects. Training activities are primarily offered on multiple district bases. Consultation services are provided to those who wish to implement training on a building/districtwide level. Consultation services may also be accessed through the offices of the County Superintendent of Schools. Topic areas that are currently being addressed include the major subject disciplines, computers, planning, evaluation, curriculum development/alignment procsses, disruptive youth, special education, drug and alcohol abuse, and nutrition education.

Regional Curriculum Services Unit - Central
Elliot Solomon, Director
75 Racetrack Road
East Brunswick, NJ 08816

(201) 390-6030

Regional Curriculum Services Unit - North
Robert Osak, Director
15 South Munn
East Orange, NJ 07017

(201) 266-8660

*Delaware, District of Columbia, and Maryland do not have intermediate service agencies.

New Jersey

Regional Curriculum Services Units (cont'd)

Regional Curriculum Services
Unit - South
Audrey Shaffer, Manager
RD #5, Box 635
Williamstown, NJ 08094

Pennsylvania

Intermediate Units. Intermediate Units in Pennsylvania are part of the governance structure of public education in the Commonwealth. They operate at a level between the state education agency and the local school districts, and primarily provide services to local school districts that can be operated more effectively and efficiently on a regular basis. Intermediate Units have also been given the responsibility of providing programs/services to students attending the non-public schools in their regional area. The majority of the programs offered by Intermediate Units are supported by federal or state allocations, with some programs and services funded by local school district contributions.

Washington Intermediate Unit 1
Harry J. Brownfield
Executive Director
1148 Wood Street
California, PA 15419
(412) 938-3241

Pittsburgh-Mt. Oliver
Intermediate Unit 2
Mary F. Stoeckinger
Assistant Executive Director
341 S. Bellefield Avenue
Pittsburgh, PA 15213
(412) 622-3865

Allegheny Intermediate Unit 3
Edgar J. Holtz
Executive Director
200 Commerce Court Building
Pittsburgh, PA 15219
(412) 394-5700

Midwestern Intermediate Unit 4
Jan Nader
Program Specialist
Maple Street
Grove City, PA 16127
(412) 458-6701

Northwest Tri-County Intermediate
Unit 5
John A. Leuenberger
Executive Director
252 Waterford Street
Edinboro, PA 16412
(814) 734-5610

Clarion Manor Intermediate Unit 6
Don Means
Assistant Executive Director
Route 322 East
Shippenville, PA 16254
(814) 782-3011

Pennsylvania

Intermediate Units (cont'd)

Westmoreland Intermediate Unit 7
R. Gene Malarbi
Director
222 E. Pittsburgh Street
Greensburg, PA 15601
(412) 836-2460

Appalachia Intermediate Unit 8
Joseph Tarris
Executive Director
119 Park Street
Ebensburg, PA 15931
(814) 472-7690

Seneca Highlands Intermediate Unit 9
Frank A. Rackish
Director
119 Mechanic Street
Smethport, PA 16749
(814) 887-5512

Central Intermediate Unit 10
William E. Johnson
Executive Director
Route 970
West Decatur, PA 16878
(814) 342-0884

Tuscarora Intermediate Unit 11
Dale E. Heller
Executive Director
R.D. 1, Box 70a
McVeytown, PA 17051
(814) 542-2501

Lincoln Intermediate Unit 12
Paul M. Ricker
Assistant Executive Director
Route 30 & 94
New Oxford, PA 17350
(717) 624-4616

Lancaster Lebanon Intermediate Unit 13
Harry T. Zechman
Executive Director
1110 Enterprise Road
E. Petersburg, PA 17520

Berks County Intermediate Unit 14
Roger S. Hertz
Executive Director
2900 St. Lawrence Avenue
Reading, PA 19606
(215) 779-7111

Capital Area Intermediate Unit 15
John E. Nagle
Assistant Executive Director
26 North Ninth Street
Lemoyne, PA 17043
(717) 761-5230

Central Susquehanna Intermediate Unit 16
Patrick F. Toole
Director
Lawton Lane
Milton Industrial Park
Milton, PA 17847
(717) 523-1155

Blast Intermediate Unit 17
Clair A. Goodman
Executive Director
469 Hepburn Street
Williamsport, PA 17701
(717) 323-8561

Luzerne Intermediate Unit 18
Thomas O'Donnell
Executive Director
368 Tioga Avenue
Wilkes-Barre, PA 18704
(717) 287-9681

Pennsylvania

Intermediate Units (cont'd)

Northeastern Intermediate Unit 19
P. M. Mensky
Executive Director
120 Monahan Avenue
Scranton, PA 18512
(717) 344-9200

Colonial Northhampton Intermediate Unit 20
Charles L. Miller
Assistant Executive Director
P. O. Box 179
Nazareth, PA 18064
(215) 759-7600

Carbon-Lehigh Intermediate Unit 21
Jerry Stout
Executive Director
2370 Main Street
Schnecksville, PA 18078
(215) 799-4111

Bucks County Intermediate Unit 22
William A. Vantine
Executive Director
Route 611 and 313
Doylestown, PA 18901
(215) 348-2940

Montgomery County Intermediate Unit 23
Dennis Harken
Executive Director
Montgomery & Paper Mill Road
Philadelphia, PA 19118
(215) 233-6900

Chester County Intermediate Unit 24
John K. Baillie
Executive Director
1530 E. Lincoln Highway
Coatesville, PA 19320
(215) 935-9710

Delaware County Intermediate Unit 25
Almon H. Wilson
Executive Director
State Building
6th & Olive Streets
Media, PA 19063
(215) 565-4880

Beaver Valley Intermediate Unit 27
Frances Matika
Executive Director
1260 N. Broadhead Road
Monaca, PA 15061
(412) 774-7800

Armstrong-Indiana Intermediate Unit 28
Thomas P. Carey
Director
Route 22
Shelocta, PA 15774
(412) 354-3111

Schuylkill Intermediate Unit 29
Ralph W. Morgan
Assistant Executive Director
420 N. Center Street
Pottsville, PA 17901
(717) 622-5849

Special Education Regional Resource Centers. The Pennsylvania Special Education Regional Resources Centers (SERRC) are funded by the Pennsylvania Department of Education, Bureau of Special Education, for the express purpose of providing information, instructional media and materials, training and technical assistance to teachers, administrators, and others involved in the education of exceptional children. Services include loans of instructional materials, equipment, films and videos; dissemination of bibliographic information; computer laboratory services, and training programs and workshops. In addition to the above services, the Central SERRC maintains an Assistive Devices Center, and the Eastern SERRC maintains the Pennsylvania Resources and Information Center for Special Education (PRISE), which offers information to special educators and support personnel working with students with individualized education plans. PRISE information resources include computerized data bases covering program and curriculum topics, computers and software applications, legislation, instructional management and techniques, and an extensive collection of books, journals, indices, tests, and other documents.

Special Education Regional Resource Center/Central (serves IUs 8-17, 29)
Dr. Roland Hahn, Director
150 South Progress Avenue
Harrisburg, PA 17109

(717) 657-5840

Special Education Regional Resource Center/Eastern (serves IUs 18-26)
Dr. Marianne Price, Director
200 Anderson Road
King of Prussia, PA 19406

(215) 265-7321

Special Education Regional Resource Center/Western (serves IUs 1-7, 27, 28)
Dr. Harold Chew, Director
5347 William Flynn
Gibsonia, PA 15044

EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) CLEARINGHOUSES

Educational Resources Information Center (ERIC) is a nationwide information network for acquiring, selecting, abstracting, indexing, storing, retrieving, and disseminating significant and timely education-related reports. It consists of a coordinating staff in Washington, DC and 16 clearinghouses located at universities or with professional organizations across the country. These clearinghouses, each responsible for a particular educational area, are an integral part of the ERIC system.

In addition to collecting the literature of education for announcement in Resources in Education and Current Index to Journals in Education, the ERIC clearinghouses analyze and synthesize the literature in a number of different formats designed to compress the vast amount of information available and to meet the varying needs of ERIC users. These formats include research reviews, state-of-the-art studies, interpretive studies on topics of high current interest, research briefs, annotated bibliographies, and compilations. While some publications are comprehensive reviews designed for those who are interested in pursuing a subject in depth, others are brief analyses designed for the busy practitioner whose time for staying abreast of new developments in education is limited.

ERIC publications are published either by the ERIC clearinghouses responsible for producing them or through cooperative arrangements with other organizations. Copies are usually available directly from the responsible clearinghouse or from the source listed in the citation.

ERIC Clearinghouse on...

ADULT, CAREER AND VOCATIONAL EDUCATION

Ohio State University
National Center for Research in Vocational Education
1960 Kenny Road
Columbus, OH 43210

(614) 486-3655

COUNSELING AND PERSONNEL SERVICES

University of Michigan
School of Education, Room 2108
Ann Arbor, MI 48109

(313) 764-9492

EDUCATIONAL MANAGEMENT

University of Oregon
1787 Agate Street
Eugene, OR 97403

(503) 686-5043

ELEMENTARY AND EARLY CHILDHOOD EDUCATION

University of Illinois
College of Education
805 West Pennsylvania Avenue
Urbana, IL 61801

(217) 333-1386

ERIC Clearinghouse on...

HANDICAPPED AND GIFTED CHILDREN

Council for Exceptional Children
1920 Association Drive
Reston, VA 22091

(703) 620-3660

HIGHER EDUCATION

George Washington University
One Dupont Circle, N.W.
Suite 630
Washington, DC 20036

(202) 296-2697

INFORMATION RESOURCES

Syracuse University
School of Education
Huntington Hall, Room 030
150 Marshall Street
Syracuse, NY 13210

(315) 423-3640

JUNIOR COLLEGES

University of California, LA
Math Sciences Building, 8118
405 Hilgard Avenue
Los Angeles, CA 90024

(213) 825-3931

LANGUAGES AND LINGUISTICS

Center for Applied Linguistics
3520 Prospect Street, N.W.
Washington, DC 20007

(202) 298-9292

READING AND COMMUNICATION SKILLS

National Council of Teachers of English
1111 Kenyon Road
Urbana, IL 61801

(217) 328-3870

RURAL EDUCATION AND SMALL SCHOOLS

New Mexico State University
Box 3AP
Las Cruces, NM 88003

(505) 646-2623

SCIENCE, MATHEMATICS AND ENVIRONMENTAL EDUCATION

Ohio State University
1200 Chambers Road, Room 310
Columbus, OH 43212

(614) 422-6717

SOCIAL STUDIES/SOCIAL STUDIES EDUCATION

Social Studies Development Ctr.
Indiana University
2805 E. 10th Street
Bloomington, IN 47405

(812) 335-3838

TEACHER EDUCATION

American Assn. of Colleges for Teacher Education
One Dupont Circle, N.W.
Suite 610
Washington, DC 20036

(202) 293-2450

ERIC Clearinghouse on...

TESTS, MEASUREMENT, AND EVALUATION

Educational Testing Service
Rosedale Road
Princeton, NJ 08541

(609) 734-5176

URBAN EDUCATION

Teachers College
Columbia University
Institute for Urban and
Minority Education
Box 40
525 West 120th Street
New York, NY 10027

(212) 678-3433

REGIONAL EDUCATIONAL RESOURCE AGENCIES

Alliance for Environmental Education, Inc..... 16
American Association for Adult & Continuing Education..... 17
American Association of Teachers of German, Inc..... 18
American Council for Drug Education..... 19
American Education Coalition..... 20
American Foundation for Negro Affairs National Education and Research Fund..... 21
American Institutes for Research..... 22
American Lunar Society..... 23
American Political Science Association..... 24
Anacostia Neighborhood Museum..... 25
Association for Childhood Education International..... 26
Association for Children and Adults with Learning Disabilities.... 27
Association for Community Based Education..... 28
Association for Educational Communications & Technology..... 29
Bilingual Education Service Center..... 30
Bilingual Education Skills and Training Center..... 31
Bloomsburg University, College of Professional Studies..... 32
Business and Industry for the Arts in Education..... 33
Carnegie-Mellon University, English Department..... 34
Center for the Advancement of Academically Talented Youth..... 35
Center for Educational Leadership and Evaluation..... 36
Center for Instructional Development & Evaluation..... 37
Center for Research on Elementary and Middle Schools..... 38
Center for School Study Councils..... 39
Central Susquehanna Intermediate Unit..... 40
Children's Defense Fund..... 41
Clarion University of Pennsylvania, College of Education and Human Services..... 42
El Congreso Nacional de Asuntos Colegiales..... 43
Council for Adult and Experiential Learning..... 44
Council for Advancement & Support of Education..... 45
Council for American Private Education..... 46
Council for Basic Education..... 47
Council for Elementary Science International..... 48

Early Childhood Learning Center..... 49
East Central Network for Curriculum Coordination..... 50
East Stroudsburg University, Educational Development Center..... 51
Educational Information and Resource Center..... 52
Educational Support Systems..... 53
Educational Testing Service..... 54
Forehand Learning Consultants..... 55
Global Learning, Inc..... 56
HEATH Resource Center..... 57
Home Economics Education Association..... 58
The Home and School Institute..... 59
Howard University, School of Education..... 60
Independent Educational Services..... 61
Indiana University of Pennsylvania, College of Education..... 62
Information Technology Education for the Commonwealth..... 63
Institute for the Advancement of Philosophy for Children..... 64
Institute for Child Study..... 65
The Institute for Educational Leadership..... 66
Institute for Practice and Research in Education..... 67
International Reading Association..... 68
Kean College of New Jersey..... 69
Kennedy Center Education Program..... 70
Kutztown University..... 71
Metropolitan Center for Research, Development and Training..... 72
Mid-Atlantic Center for Race Equity..... 73
Montclair State College, Center for Continuing Education..... 74
National Alliance of Black School Educators, Inc..... 75
National Association for Foreign Student Affairs..... 76
National Association for Hearing and Speech Action..... 77
National Catholic Educational Association..... 78
National Center for the Study of Corporal Punishment and Alternatives in the Schools..... 79
National Center on Child Abuse and Neglect..... 80
National Clearinghouse for Alcohol Information..... 81
National Clearinghouse for Drug Abuse Information..... 82
National Coalition of Title I/Chapter I Parents..... 83
National Committee for Citizens in Education..... 84

National Community Education Association..... 85
National Council for the Social Studies..... 86
National Information Center for Handicapped Children and Youth.... 87
National Institute for Work and Learning..... 88
National Museum of American Art, Smithsonian Institution..... 89
National Museum of Natural History, Smithsonian Institution..... 90
National Organization for Women, Legal Defense and Education Fund, Project on Equal Education Rights..... 91
Naturalist Center, National Museum of National History..... 92
New Jersey Vocational Education Resource Center..... 93
Northeast Curriculum Coordination Center..... 94
Oscar K. Buros Bureau of Educational Research & Development..... 95
Outdoor Education Association..... 96
The Pennsylvania School Study Council..... 97
Pennsylvania State Education Association..... 98
Pennsylvania State University, Division of Counseling and Educational Psychology/Career-Vocation Studies..... 99
Research and Information Services for Education..... 100
Research for Better Schools, Inc..... 101
Salisbury State College, Department of Education..... 102
Seton Hall University, Office of Continuing Professional Education..... 103
Smithsonian Institution..... 104
Student Service Learning Program..... 105
Teachers of English to Speakers of Other Languages..... 106
Temple University, Measurement and Research Center..... 107
Test Collection, Educational Testing Service..... 108
Trenton State College..... 109
Tri-State Area School Study Council..... 110
University of Delaware, College of Education..... 111
University of Maryland, Baltimore County Center for Educational Research and Development..... 112
University of Maryland, College Park Center for Educational Research and Development..... 113
University of Pittsburgh Race Desegregation Assistance Center..... 114
Vocational Research Institute..... 115
Widener University, Center for Teacher Education..... 116

ALLIANCE FOR ENVIRONMENTAL EDUCATION, INC.

Box 1040
3421 M Street, N.W.
Washington, DC 20007

(202) 828-7400

Contact Person: Walter L. Purdy

TYPE: Nonprofit Agency

PRIMARY SERVICES: Information/Knowledge Exchange, Dissemination; Planning;
SECONDARY SERVICES: Consultation Services; Curriculum Development; Institutional Analysis; Instructional Materials/Product Development; Needs Assessment; Program Evaluation; Staff Development/Training; Test Development/Analysis

PRIMARY EXPERTISE: Environmental/Outdoor Education
SECONDARY EXPERTISE: Adult Education; Affective Education/Student Motivation and Interest; Disadvantaged/At-Risk Students; Early Childhood Education; Higher Education; Learning Outcomes/Academic Performance; Policy Development; Science; Social Studies; Special Populations; Teaching Techniques/Classroom Management; Urban Education

PRIMARY CLIENT GROUPS: Membership
SECONDARY CLIENT GROUPS: Business & Industry; Intermediate Service Agencies; Institutions of Higher Education Agencies; Local Public Education Agencies; Other Independent Education Agencies; Private/Parochial Schools; Professional Association; State Education Agencies

COSTS OF SERVICES: Most services are provided through affiliates, and costs may vary.

The Alliance for Environmental Education (AEE) is an umbrella organization of 31 affiliate agencies that share common goals of encouraging the development, implementation and coordination of effective environmental education programs, and to explore and communicate cooperative ventures with other entities in the field. Educational programs include formal ones through the schools and nonformal ones through a variety of media. AEE's affiliates provide a range of services and resources, including training, instructional materials, workshops, and publications. AEE acts as a clearinghouse to assist educators and members of the public in identifying and contacting affiliates with appropriate expertise and resources to meet specific needs.

AMERICAN ASSOCIATION FOR ADULT & CONTINUING EDUCATION

1201 16th Street, N.W
Suite 230.
Washington, DC 20036

(202) 822-7866

Contact Person: Jane Melton

TYPE: Nonprofit Agency

PRIMARY SERVICES: Information/Knowledge Exchange, Dissemination
SECONDARY SERVICES: Curriculum Development; Instructional Materials/Product Development; Needs Assessment; Planning; Program Evaluation; Test Development/Analysis

PRIMARY EXPERTISE: Adult/Continuing Education

PRIMARY CLIENT GROUPS: Business & Industry; Institutions of Higher Education; Local Public Education Agencies; State Education Agencies

COSTS OF SERVICES: Some information services available at no charge; other services for variable fees.

The American Association for Adult & Continuing Education (AAACE) is a national advocacy group that works with educators, legislators and the public to promote research and support for adult and continuing education. AAACE also sponsors workshops, seminars, and several publications, and disseminates program and instructional material.

AMERICAN ASSOCIATION OF TEACHERS OF GERMAN, INC.

523 Building
Suite 201
Route 38
Cherry Hill, NJ 08034

(609) 663-5264

Contact Person: Helen Zimmer-Lowe

TYPE: Professional Association

PRIMARY SERVICES: Consultation Services; Curriculum Development; Information/Knowledge Exchange, Dissemination; Instructional Materials/ Product Development; Staff Development/Training

PRIMARY EXPERTISE: Foreign Language; Teaching Techniques/Classroom Management

SECONDARY EXPERTISE: Affective Education/Student Motivation and Interest; Bilingual Education; Social Studies

PRIMARY CLIENT GROUPS: Intermediate Service Agencies; Institutions of Higher Education; Local Public Education Agencies; Private/Parochial Schools; Professional Associations; State Education Agencies

COSTS OF SERVICES: Set fees for services.

The American Association of Teachers of German, Inc. (AATG) is a professional association designed to advance and improve the teaching of the language, literatures, and cultures of the German-speaking countries by providing both its members and other educators with educational and professional services; publishing an official journal or journals; encouraging, supporting, and conducting research in the field of German studies; informing the general public of its activities, and cooperating with other professional organizations. The AATG provides services to a broad range of clients including: local public education agencies, state education agencies, and institutions of higher education.

AMERICAN COUNCIL FOR DRUG EDUCATION

5820 Hubbard Drive
Rockville, MD 20852

(301) 984-5700

Contact Person: Lee Dogoloff

TYPE: Nonprofit Agency

PRIMARY SERVICES: Curriculum Development; Information/Knowledge Exchange, Dissemination
SECONDARY SERVICES: Staff Development/Training

PRIMARY EXPERTISE: Discipline/Crime/Substance Abuse; School-Community Relations

PRIMARY CLIENT GROUPS: Business & Industry; Intermediate Service Agencies; Local Education Agencies; Private/Parochial Schools; Professional Associations; State Education Agencies

COSTS OF SERVICES: Some services and resources are available at no charge; fees for other services are based on cost-recovery

Since its inception in 1977, the American Council for Drug Education, Inc. (ACDE) has been educating the American public about the health hazards associated with the use of marjuana and other psychoactive substances. ACDE believes that an informed public is our nation's best defense against drug abuse. To that end, ACDE promotes research, organizes conferences and seminars, reviews scientific findings, produces films, develops media campaigns, and prepares and publishes educational materials. ACDE has developed the Educator's Project, which combines a K-12 curriculum guide with a model for building a broad community consensus, and it links the whole effort together by underpinning it with a no-use policy. A school library kit is also available, including fifteen scientific monographs on drug abuse, and the book A School Answers Back, which offers a model for how a school can successfully confront drug and alcohol abuse.

AMERICAN EDUCATION COALITION

721 Second Street
Washington, DC 20002

(202) 546-0865

Contact Person: Douglas Alexander

TYPE: Nonprofit Agency

PRIMARY SERVICES: Information/Knowledge Exchange, Dissemination

PRIMARY EXPERTISE: Early Childhood Education; Policy Development; Parent Participation

SECONDARY EXPERTISE: Educational Technology, Media, Instructional Uses of Computers; Mathematics

PRIMARY CLIENT GROUPS: Local Public Education Agencies; Parents and Community Groups

COSTS OF SERVICES: Some information resources are available at no charge; there is a charge for journals, reports and handbooks.

The American Education Coalition (AEC) is primarily concerned with promoting parent participation in both public and private schools, and emphasizes the role of parents as the primary educators of their children. Information resources available include the publications, Getting Parents Active in Schools, How to Run the Local School Board, and How to Organize an Effective Parent Group. AEC is also concerned with a variety of educational policy issues, including Home Schooling Values Clarification activities, and Secular Humanism in education.

AMERICAN FOUNDATION FOR NEGRO AFFAIRS
NATIONAL EDUCATION AND RESEARCH FUND

IVB Building
Suite 2020
1700 Market Street
Philadelphia, PA 19103

(215) 854-1470

Contact Person: Samuel L. Evans

TYPE: Nonprofit Agency

PRIMARY SERVICES: Curriculum Development; Institutional Analysis; Needs Assessment; Planning

PRIMARY EXPERTISE: Administration/Finance; Affective Education/Student Motivation and Interest; Counseling; Disadvantaged/At-Risk Students; Educational Technology, Media, Instructional Uses of Computers; Higher Education; Learning Outcomes/Academic Performance; Mathematics; School-Community Relations; Science; Sex, Race, Minority Relations; Social Studies; Teaching Techniques/Classroom Management; Vocational/Career Education

PRIMARY CLIENT GROUPS: Business & Industry; Institutions of Higher Education; Intermediate Service Agencies; Local Public Education Agencies; Private/Parochial Schools; Professional Associations; State Education Agencies

COSTS OF SERVICES: Not Applicable

Through its National Education and Research Fund, the American Foundation for Negro Affairs (AFNA) sponsors the AFNA Plan, a program aimed at advancing professional education among disadvantaged Americans. The AFNA Plan works to aid and prepare students to meet the academic standards and requirements of the school they are attending--in high schools, colleges, graduate and professional schools--through advanced academic study, and through tutorials and preceptorships in medical institutions, the judiciary, and business and accounting houses. Students are recruited from public, parochial and private schools, and each phase of the program is designed to enable these students to pursue professional careers. The AFNA Plan also sponsors research and educational program evaluations, and initiates research and development in, and expansion of, its programs through the establishment of pilot projects in potential cities and states. The AFNA Plan: New Access Routes to Professional Careers is a major effort to increase the number of professionals among disadvantaged students in the professions of medicine, law, commerce, computer science, engineering through the humanities.

AMERICAN INSTITUTES FOR RESEARCH

1055 Thomas Jefferson Street, N.W.
Suite 200
Washington, DC 20007

(415) 493-3550

Contact Person: William V. Clemans

TYPE: Nonprofit Agency

PRIMARY SERVICES: Program Evaluation; Test Development/Analysis
SECONDARY SERVICES: Consultation Services; Instructional Materials/ Product Development

PRIMARY EXPERTISE: Disadvantaged/At-Risk Students; Educational Technology, Media, Instructional Uses of Computers; Sex, Race, Minority Relations; Vocational/Career Education
SECONDARY EXPERTISE: Counseling; Higher Education; Policy Development; Special Populations

PRIMARY CLIENT GROUPS: Business & Industry; Local Public Education Agencies
SECONDARY CLIENT GROUPS: Private/Parochial Schools; State Education Agencies

COSTS OF SERVICES: Cost-recovery plus an additional fee.

American Institutes for Research (AIR) provide research, training, and technical assistance to Federal, state and local educational programs that affect basic skills, gifted and talented students, career education vocational education, and adult education. AIR develops and disseminates instructional materials and competency-based tests, and conducts evaluative studies. AIR has also developed curricula in social skills, evaluated electronic instructional aids, improved vocational education and work opportunities for the handicapped, and is applying microcomputer technology to the education of the learning disabled. AIR has worked to develop and promote strategies to improve equity and consumer protection at all levels of education, and has worked to eliminate sex stereotyping in career choices.

AMERICAN LUNAR SOCIETY

P.O. Box 209
East Pittsburgh, PA 15112

(412) 823-2176

Contact Person: Francis Graham or Theresa Palmer

TYPE: Professional Association

PRIMARY SERVICES: Information/Knowledge Exchange, Dissemination
SECONDARY SERVICES: Curriculum Development; Instructional Materials/Product Development

PRIMARY EXPERTISE: Mathematics; Science

PRIMARY CLIENT GROUPS: Local Public Education Agencies; Private/Parochial Schools

COSTS OF SERVICES: Curriculum materials are available free or at low cost.

The American Lunar Society is a national organization devoted to understanding the science of the earth's moon, and ideas for its future development. Membership includes lunar scientists, teachers, computer buffs, amateur astronomers, and others interested in our natural satellite. The Society provides a variety of free or low cost curriculum materials for education about the moon, including after-school telescope observations, and lectures, instructional films, and classroom and slide presentations about the moon (i.e., past and future exploration, observing the moon, eclipses, current lunar research). The Society also publishes a newsletter and the journal, Selenology.

AMERICAN POLITICAL SCIENCE ASSOCIATION

1527 New Hampshire Avenue, N.W.
Washington, DC 20036

(202) 483-2512

Contact Person: Sheilah Mann

TYPE: Professional Association

PRIMARY SERVICES: Information/Knowledge Exchange, Dissemination; Instructional Materials/Product Development
SECONDARY SERVICES: Staff Development/Training

PRIMARY EXPERTISE: Higher Education; Social Studies
SECONDARY EXPERTISE: Adult Education; Educational Technology, Media, Instructional Uses of Computers; Teaching Techniques/Classroom Management

PRIMARY CLIENT GROUPS: Institutions of Higher Education; Local Public Education Agencies; Private/Parochial Schools

COSTS OF SERVICES: Most services are included in membership fees; services are available to non-members at low cost.

The American Political Science Association is the major professional organization in the United States whose members are engaged in the study of politics. Founded in 1903, the association provides members with services to facilitate research, teaching, and professional development. In addition to membership privileges and services, the association offers a series of Instructional Resource Monographs on teaching resources and methods, a series of SETUPS (Supplementary Empirical Teaching Units in Political Science) that introduce students to political analysis using the computer, a series of instruction units on Women and American Politics, and other instructional resources. Among the association's quarterly publications is NEWS, for Teachers of Political Science, a newspaper on teaching and learning materials. The association also sponsors professional development and fellowship opportunities.

ANACOSTIA NEIGHBORHOOD MUSEUM

2405 Martin Luther King, Jr. Avenue, S.E.
Washington, DC 20020

(202) 287-3369

Contact Person: Zora M. Felton

TYPE: Community Museum

PRIMARY SERVICES: Curriculum Development; Instructional Materials/ Product Development; Staff Development/Training
SECONDARY SERVICES: Consultation Services

PRIMARY EXPERTISE: Afro-American History/Culture; School-Community Relations; Social Studies; Urban Education
SECONDARY EXPERTISE: Sex, Race, Minority Relations

PRIMARY CLIENT GROUPS: Local Public Education Agencies; General Public
SECONDARY CLIENT GROUPS: Private/Parochial Schools

COSTS OF SERVICES: Services are free.

The Anacostia Neighborhood Museum was founded as a community museum and a bureau of the Smithsonian Institution in September 1967. In keeping with its mission of developing exhibits and programs related to the history and culture of Afro-Americans, the museum offers a wide range of cultural and educational activities, available to both local and national audiences. Exhibits are supplemented with special programs, workshops, and tours, and traveling exhibits enable the museum to extend its services to educational and community groups throughout the country. In addition, staff frequently consult with groups on community museums, museum programming for wider audiences, and museum-school relations. The museum's publications include exhibit catalogues developed by in-house historians as well as a variety of educational materials produced by the education staff.

ASSOCIATION FOR CHILDHOOD EDUCATION INTERNATIONAL

11141 Georgia Avenue
Suite 200
Wheaton, MD 20902

(301) 942-2443

Contact Person: James S. Packer

TYPE: Professional Association

PRIMARY SERVICES: Curriculum Development; Information/Knowledge Exchange, Dissemination; Instructional Materials/Product Development; Staff Development/Training

SECONDARY SERVICES: Planning

PRIMARY EXPERTISE: Early Childhood Education; Special Populations

PRIMARY CLIENT GROUPS: Institutions of Higher Education; Local Public Education Agencies; Professional Associations

COSTS OF SERVICES: Services to members are free; for non-members, materials are available at cost, services for set fees.

Membership in the Association for Childhood Education International (ACEI) is open to anyone who is interested in the education and well-being of young children, ACEI sponsors one annual and several regional conferences covering a wide range of issues in early childhood education, ACEI also publishes journals and other materials on early childhood education, which are free to members or available at cost to non-members.

ASSOCIATION FOR CHILDREN AND ADULTS WITH LEARNING DISABILITIES

4156 Library Road
Pittsburgh, PA 15234

(412) 341-1515

Contact Person: Jean Petersen

TYPE: Nonprofit Agency

PRIMARY SERVICES: Information/Knowledge Exchange, Dissemination

PRIMARY EXPERTISE: Special Populations
SECONDARY EXPERTISE: Higher Education; School Law

PRIMARY CLIENT GROUPS: Professional Associations
SECONDARY CLIENT GROUPS: Institutions of Higher Education; Intermediate Service Agencies; Local Public Education Agencies; Other Independent Education Agencies; Private/Parochial Schools; State Education Agencies

COSTS OF SERVICES: Many information services are available at no charge.

The Association for Children and Adults with Learning Disabilities (ACLD) is devoted to defining and finding solutions for a broad spectrum of learning problems. ACLD's major goals are to: encourage research in neuro-psychological and physiological aspects of learning disabilities; stimulate development of early detection programs; create a climate of public awareness and acceptance; disseminate information widely; serve as an advocate; develop and promote legislative assistance; improve regular and special education; establish career opportunities. ACLD's national headquarters has a resource center of over 500 publications for sale in addition to providing a film rental service. ACLD and its state affiliates also work directly with school systems in planning and implementing programs for early diagnosis, as well as remediation in resource and special classroom situations. Because of the relationship of learning disabilities to school drop-out and delinquency, the Adolescent and Young Adult Committee works with educators, correctional authorities and jurists in order to develop comprehensive approaches to education and employment.

ASSOCIATION FOR COMMUNITY BASED EDUCATION

1806 Vernon Street, N.W
Washington, DC 20009

(202) 462-6333

Contact Person: C. P. Zachariadis

TYPE: Nonprofit Agency

PRIMARY SERVICES: Consultation Services; Information/Knowledge Exchange, Dissemination; Institutional Analysis; Needs Assessment; Planning; Program Evaluation; Staff Development/Training
SECONDARY SERVICES: Curriculum Development; Instructional Materials/ Product Development; Test Development/Analysis

PRIMARY EXPERTISE: Administration/Finance; Adult Education; Disadvantaged/At-Risk Students; Higher Education; Policy Development
SECONDARY EXPERTISE: Bilingual Education; Early Childhood Education; Learning Outcomes/Academic Performance

PRIMARY CLIENT GROUPS: Adult Learning and Literacy Projects; Community Organizations; Economic Development Organizations; Institutions of Higher Education

COSTS OF SERVICES: Most services are free to members; resources and services are available to non-members for fees.

The Association for Community Based Education (ACBE) is a national membership organization that seeks to develop and promote the links between education and community development. Member institutions and individuals share a common commitment: the empowerment of their communities through programs of education, training, and economic development. ACBE offers financial and technical support to participating agencies, provides communication and information services, and sponsors promotion and demonstration projects. ACBE programs promote cultural awareness, community pride, and individual self reliance, and integrates individual learning with broader community development objectives.

ASSOCIATION FOR EDUCATIONAL COMMUNICATIONS & TECHNOLOGY

1126 16th Street, N.W.
Washington, DC 20036

(202) 446-4780

Contact Person: Leslie Hayward

TYPE: Professional Association

PRIMARY SERVICE: Information/Knowledge Exchange, Dissemination
SECONDARY SERVICE: Instructional Materials/Product Development

PRIMARY EXPERTISE: Educational Technology, Media, Instructional Uses of Computers

PRIMARY CLIENT GROUPS: Institutions of Higher Education
SECONDARY CLIENT GROUPS: Business & Industry; Local Public Education Agencies

COSTS OF SERVICES: Many information resources and services are covered by membership fees; there is a charge for publications.

The Association for Educational Communications and Technology (AECT) is an international, professional association dedicated to the improvement of instruction through the full range of media and technology. It exists to enhance the professional skills of its members and to assist them in dealing effectively with the advances in technology. AECT is comprised of nine divisions (e.g., Educational Media Management, Instructional Development Industrial Training and Education), each of which publishes its own newsletter and is devoted to research, communications and publication of findings within its specialty. In addition to other resources and services, AECT has available publications on microcomputers, software, learning with telecommunications, copyright and privacy, media in instruction, multi-image interactive videodisc, and many other important topics in today's education and training environment.

BILINGUAL EDUCATION SERVICE CENTER

Georgetown University
2139 Wisconsin Avenue, N.W.
Suite 100
Washington, DC 20007

(202) 625-3540

Contact Person: Terri Weldon

TYPE: Intermediate Service Agency

PRIMARY SERVICES: Consultation Services; Information/Knowledge Exchange, Dissemination; Staff Development/Training

PRIMARY EXPERTISE: Administration/Finance; Bilingual Education; Educational Technology, Media, Instructional Uses of Computers; Reading/Language Arts; School-Community Relations; Special Populations

SECONDARY EXPERTISE: Adult Education; Counseling; Disadvantaged/At-Risk Students; Early Childhood Education; Foreign Language; Learning Outcomes/Academic Performance; Mathematics; Science; Social Studies; Vocational/Career Education

PRIMARY CLIENT GROUPS: Institutions of Higher Education; Local Public Education Agencies; State Education Agencies

COSTS OF SERVICES: Services are free to eligible clients.

The Georgetown University - Bilingual Education Service Center (GU-BESC) is one of 16 multi-functional support Service Centers funded nationally by the U.S. Dept. of Education to respond to the needs of Bilingual Education/ESL (Title VII) projects. It is responsible for providing training and technical assistance to individuals and institutions involved in the education of limited English proficiency (LEP) students. The GU-BESC provides services related to the education of all minority language groups within the region encompassed by DE, DC, MD, NJ, NC, OH, PA VA and WV. (Service Area 3). The GU-BESC provides training/technical assistance in:

Project Management and Documentation

- Planning and designing project goals, objectives, activities
- Organizing, bringing together and integrating project personnel and financial and material resources
- Directing, motivating and leading staff and building internal and external communication systems
- Using microcomputers for project management

Capacity Building Support Services

- Selecting, using, adapting or developing classroom and curricular materials for various content areas
- Using instruments or techniques for diagnosing, assessing and determing progress of LEP students

BILINGUAL EDUCATION SKILLS AND TRAINING CENTER

School of Education
Fairleigh Dickinson University
Bancroft Hall
Teaneck, NJ 07666

(201) 692-2839

Contact Person: Dr. Annette Lopez

TYPE: Nonprofit Agency

PRIMARY SERVICES: Instructional Materials/Product Development; Program Evaluation; Staff Development/Training
SECONDARY SERVICES: Consultation Services; Curriculum Development; Information/Knowledge Exchange, Dissemination

PRIMARY EXPERTISE: Affective Education/Student Motivation and Interest; Bilingual Education; Foreign Language; Learning Outcomes/Academic Performance; Policy Development; Reading/Language Arts; School-Community Relations; Sex, Race, Minority Relations; Teaching Techniques/Classroom Management; Urban Education
SECONDARY EXPERTISE: Higher Education; Mathematics; Science

PRIMARY CLIENT GROUPS: Local Public Education Agencies; Private/Parochial Schools; State Education Agencies
SECONDARY CLIENT GROUPS: Business & Industry; Institutions of Higher Education

COSTS OF SERVICES: Fees for short-term and long-term activities and services are based on cost recovery.

Developed in 1983, through U.S.D.E. Title VII funds, the Bilingual Education Skills Training Center (BEST) serves as the base for all activities related to bilingual education in the Peter Sammaratino College of Education. The BEST Center serves as a resource to the College and the community at large by: offering technical assistance in program development for meeting the needs of Limited-English-Proficient (LEP) populations; developing and offering training to all education personnel and parents to enhance the education of LEP students; providing references and resources related to bilingual education. The major focus of the BEST Center is the development of language proficiency in the content areas such as math and science. Training is provided in such areas as: cooperative learning; development of complex instruction; use of Finding Out/Descubrimiento; language experience approach; language acquisition theory and practical application. Research related to effective teacher education models for meeting the needs of LEP populations is also conducted and gathered by the BEST Center.

BLOOMSBURG UNIVERSITY, COLLEGE OF PROFESSIONAL STUDIES

Bloomsburg University
Bloomsburg, PA 17815

(717) 389-4005

Contact Person: Howard K. Macauley

TYPE: Postsecondary Educational Institution

PRIMARY SERVICES: Consultation Services; Curriculum Development; Information/Knowledge Exchange, Dissemination; Instructional Materials/ Product Development; Needs Assessment; Planning; Program Evaluation; Staff Development/Training

SECONDARY SERVICES: Institutional Analysis; Test Development/Analysis

PRIMARY EXPERTISE: Administration/Finance; Affective Education/Student Motivation and Interest; Counseling; Disadvantaged/At-Risk Students; Discipline/Crime/Substance Abuse; Early Childhood Education; Educational Technology, Media, Instructional Uses of Computers; Higher Education; Learning Outcomes/Academic Performance; Mathematics; Reading/Language Arts; School-Community Relations; School Law; Science; Sex, Race, Minority Relations; Social Studies; Special Populations; Teaching Techniques/Classroom Management; Urban Education; Vocational/Career Education

SECONDARY EXPERTISE: Adult Education; Bilingual Education; Foreign Language; Policy Development

PRIMARY CLIENT GROUPS: Intermediate Service Agencies; Local Public Education Agencies; Other Independent Education Agencies; Private/ Parochial Schools

SECONDARY CLIENT GROUPS: Business & Industry; Institutions of Higher Education; Professional Associations; State Education Agencies

COSTS OF SERVICES: Some services are free, or are supported by grants; others are available on a negotiated basis.

The College of Professional Studies of Bloomsburg University offers a variety of outreach services to area educators and communities, in addition to its teacher education programs. Services to area school districts include program evaluation and teacher training workshops. The Curriculum Materials Center houses textbooks, curriculum guides, games, instructional materials kits, tests and computer software, all of which are accessible to preservice and inservice teachers. A Reading Clinic offers the community testing and evaluation, remedial counseling and instruction, and parent counseling. The Speech, Hearing, and Language Clinic also offers the community diagnostic, training, therapy and counseling services.

BUSINESS AND INDUSTRY FOR THE ARTS IN EDUCATION

P.O. Box ARTS
Delaware Water Gap, PA 18327-0902

(717) 424-3370

Contact Person: Dr. Arthur Mark

TYPE: Nonprofit Agency

PRIMARY SERVICES: Consultation Services; Curriculum Development; Information/Knowledge Exchange, Dissemination; Institutional Analysis; Needs Assessment; Planning; Program Evaluation
SECONDARY SERVICES: Instructional Materials/Product Development; Staff Development/Training; Test Development/Analysis

PRIMARY EXPERTISE: Adult Education; Affective Education/Student Motivation and Interest; Bilingual Education; Counseling; Disadvantaged/At-Risk Students; Discipline/Crime/Substance Abuse; Early Childhood Education; Foreign Language; Higher Education; Learning Outcomes/Academic Performance; Performing/Fine Arts; Policy Development; Reading/Language Arts; School-Business Partnerships; School-Community Relations; Sex, Race, Minority Relations; Special Populations; Teaching Techniques/Classroom Management; Urban Education
SECONDARY EXPERTISE: Administration/Finance

PRIMARY CLIENT GROUPS: Institutions of Higher Education; Local Public Education Agencies; State Education Agencies
SECONDARY CLIENT GROUPS: Business & Industry; Other Independent Education Agencies

COSTS OF SERVICES: Many information services are provided free of charge.

Business and Industry for the Arts in Education, Inc. (BIFAE) was founded in 1978 by educators and business leaders to improve the quality of American education through a program of arts-in-education partnerships. BIFAE's program is to develop and network demonstration sites which will foster curriculum development in, through, and about the arts. Local businesses and industries interested in education and the arts provide funding and sponsorship. The BIFAE Center at East Stroudsburg University serves many area schools and agencies, operates an artists-in-schools and communities program, has developed courses and inservice workshops for teachers, and offers video productions and publications. Current demonstrated sites are located in East Stroudsburg, PA, New York City, Pulaski, VA, and the Rhode Island School of Design.

CARNEGIE-MELLON UNIVERSITY, ENGLISH DEPARTMENT

English Department
Carnegie-Mellon University
Pittsburgh, PA 15213

(412) 268-2850

Contact Person: Lois Josephs Fowler

TYPE: Postsecondary Educational Institution

PRIMARY SERVICES: Curriculum Development; Information/Knowledge Exchange, Dissemination; Instructional Materials/Product Development; Needs Assessment; Planning; Program Evaluation; Staff Development/Training
SECONDARY SERVICES: Institutional Analysis; Test Development/Analysis

PRIMARY EXPERTISE: Adult Education; Educational Technology, Media, Instructional Uses of Computers; Higher Education; Reading/Language Arts; Teaching Techniques/Classroom Management
SECONDARY EXPERTISE: Affective Education/Student Motivation and Interest; Bilingual Education; Disadvantaged/At-Risk Students; Discipline/Crime/Substance Abuse; Learning Outcomes/Academic Performance; School-Community Relations; Social Studies; Special Populations; Urban Education; Vocational/Career Education

PRIMARY CLIENT GROUPS: Business & Industry; Institutions of Higher Education; Local Public Education Agencies; Private/Parochial Schools
SECONDARY CLIENT GROUPS: Professional Associations

COSTS OF SERVICES: Costs for services include consultant fees and expenses; fees vary among client groups.

The English Department of Carnegie-Mellon University provides consultants with a range of expertise to local school districts and other public education agencies, private and parochial schools, and business and industry. Our primary focus includes writing and communication skills, reading, computer assisted instruction, and curriculum development for the humanities. Services provided include program evaluation, staff development, and instructional materials development.

CENTER FOR THE ADVANCEMENT OF ACADEMICALLY TALENTED YOUTH

Johns Hopkins University
North Charles & 34th Streets
Baltimore, MD 21218

(301) 338-8427

Contact Person: Dr. Sharon Higham

TYPE: Postsecondary Educational Institution

PRIMARY SERVICES: Consultation Services; Staff Development/Training

PRIMARY EXPERTISE: Special Populations

PRIMARY CLIENT GROUPS: Local Public Education Agencies; Private/ Parochial Schools

COSTS OF SERVICES: There are tuition fees for students participating in the Center's educational programs and for educators participating in Training Institutes.

The Center for the Advancement of Academically Talented Youth (CTY) provides summer and academic-year programs for mathematically and verbally talented students of junior high and high school age. CTY's 1986 Summer Programs are being offered at four residental sites and seven commuter sites throughout the continental United States. CTY focuses on adjusting important aspects of the students' education, particularly the pacing and level of instruction, to meet their assessed needs. The result is an array of educational courses in every area traditionally included in the liberal arts curriculum. CTY also sponsors Training Institutes for educators that focus on identification of talented youth, the provision of appropriate, coursework and programs and the adaptation of the Johns Hopkins model to local schools.

CENTER FOR EDUCATIONAL LEADERSHIP AND EVALUATION

College of Education
University of Delaware
Newark, DE 19711

(302) 451-1274

Contact Person: Dr. Rita M. Fillos

TYPE: Postsecondary Educational Institution

PRIMARY SERVICES: Consultation Services; Curriculum Development; Information/Knowledge Exchange, Dissemination; Instructional Materials/Product Development; Needs Assessment; Planning; Program Evaluation; Staff Development/Training; Test Development/Analysis

PRIMARY EXPERTISE: Administration/Finance; Adult Education; Affective Education/Student Motivation and Interest; Bilingual Education; Learning Outcomes/Academic Performance; School-Community Relations; Teaching Techniques/Classroom Management

PRIMARY CLIENT GROUPS: Local Public Education Agencies; Other Independent Education Agencies; State Education Agencies

SECONDARY CLIENT GROUPS: Business & Industry; Institutions of Higher Education; Intermediate Service Agencies; Private/Parochial Schools; Professional Associations

COSTS OF SERVICES: Fees for services are based on cost-recovery.

The Center for Educational Leadership and Evaluation (CELE) is organized to provide evaluation-related services to regional educators. CELE is an interdisciplinary, extra-departmental organization located in the College of Education at the University of Delaware. CELE provides a mechanism for educational decision makers to access evaluation services of a technical or specialized nature. The intention is to provide assistance which will supplement the time and capabilities of the contracting agency or individual. The goals of CELE are to contribute to the quality of education at all levels in Delaware and the immediate regional area and to be an integral part of the College of Education's role in providing leadership and service to this educational community. Services will include, but not be restricted to: data analyses; test selection and validation; evaluation design; program evaluation; data collection and organization; test development; studies of organizational structure and function; project validation; alternative approaches to documenting change; publications.

CENTER FOR INSTRUCTIONAL DEVELOPMENT & EVALUATION

The University of Maryland
University College
College Park, MD 20742

(301) 985-7066

Contact Person: Keary A. Johnson

TYPE: Postsecondary Educational Institution

PRIMARY SERVICES: Curriculum Development; Instructional Materials/Product Development; Needs Assessment
SECONDARY SERVICES: Program Evaluation; Staff Development/Training

PRIMARY EXPERTISE: Adult/Continuing Education; Educational Technology, Media, Instructional Uses of Computers; Higher Education; Teaching Techniques/Classroom Management

PRIMARY CLIENT GROUPS: Business & Industry; Federal Government
SECONDARY CLIENT GROUPS: Institutions of Higher Education; Professional Associations

COSTS OF SERVICES: Fees are based on cost recovery.

The Center for Instructional Development and Evaluation (CIDE) specializes in the design, development, and evaluation of instructional programs that meet a diverse array of educational and training needs. CIDE services range from the design of traditional training programs to the development of advanced computer-based instruction using interactive video to build awareness and skills. CIDE also specializes in the evaluation of entire educational systems as well as individual learning materials, and in comprehensive needs assessments.

CENTER FOR RESEARCH ON ELEMENTARY AND MIDDLE SCHOOLS

John Hopkins University
3505 N. Charles Street
Baltimore, MD 21218

(301) 338-7570

Contact Person: John H. Hollifield

TYPE: Federally Funded National Research Center

PRIMARY SERVICES: The Center is primarily a research-oriented agency.
SECONDARY SERVICES: Consultation Services; Information/Knowledge Exchange, Dissemination; Instructional Materials/Product Development; Staff Development/Training

PRIMARY EXPERTISE: Disadvantaged/At-Risk Students; Discipline/Crime/Substance Abuse; Educational Technology, Media, Instructional Uses of Computers; Learning Outcomes/Academic Performance; Mathematics; Reading/Language Arts; School-Community Relations; Sex, Race, Minority Relations; Teaching Techniques/Classroom Management
SECONDARY EXPERTISE: Affective Education/Student Motivation and Interest

PRIMARY CLIENT GROUPS: Local Public Education Agencies; Private/Parochial Schools
SECONDARY CLIENT GROUPS: Intermediate Service Agencies; Other Independent Education Agencies; Professional Associations; State Education Agencies

COSTS OF SERVICES: Provision of information is free or at nominal cost. Teacher training workshops in cooperative learning are charged at $250/day fee plus expenses. Consultation/presentations by research personnel require expense coverage and nominal fee.

The mission of the Center for Research on Elementary and Middle Schools is to produce useful knowledge about how elementary and middle schools can foster growth in students' learning and development, to develop and evaluate practical methods for improving the effectiveness of elementary and middle schools based on existing and new research findings, and to develop and evaluate specific strategies to help schools implement effective research-based school and classroom practices. Center researchers provide consultation and presentations in their areas of expertise. The School Improvement Program provides school assessment using the Effective School Battery (ESB) and consultation on the organization of school improvement efforts. The center also provides awareness and teacher-administrator training workshops on the use of cooperative learning instructional processes.

CENTER FOR SCHOOL STUDY COUNCILS

Graduate School of Education
University of Pennsylvania
3700 Walnut Street
Philadelphia, PA 19104-6216

(215) 898-7371

Contact Person: Dr. Sokoloff

TYPE: A Joint University - Public Schools Center

PRIMARY SERVICES: Information/Knowledge Exchange, Dissemination; Staff Development/Training
SECONDARY SERVICES: Consultations Services; Institutional Analysis; Planning

PRIMARY EXPERTISE: Administration/Finance; Policy Development
SECONDARY EXPERTISE: Affective Education/Student Motivation and Interest; Education Technology, Media, Instructional Uses of Computers; School-Community Relations;Special Populations; Teaching Techniques/Classroom Management

PRIMARY CLIENT GROUPS: Intermediate Service Agencies; Local Public Education Agencies

COSTS OF SERVICES: Free to eligible clients or fees based on cost recovery.

The Center for School Study Councils of the University of Pennsylvania Graduate School of Education is actively working to improve the quality of education in member districts. Founded in 1943, the original School Study Council has been substantially augmented to serve as an important catalyst for school superintendents and others to discuss common concerns, learn about developments in education and administration, and test research against practice and practice against research. The center consists of three autonomous School Study Councils and a Principals Leadership Council. The councils that make up the center are network systems that sponsor a range of activities and services for the professional development of member superintendents seeking to foster excellence in education:

(1) Monthly conferences, seminars, and workshops.

(2) Research projects are sponsored by the center in response to needs and interests voiced by the membership. Current activities include a project to develop and implement a multipurpose, comprehensive evaluation system within five affiliated school districts. The system is designed to facilitate educational decision-making and promote accountability, as well as support school implement and renewal.

CENTRAL SUSQUEHANNA INTERMEDIATE UNIT

Box 213
Lewisburg, PA 17837

(717) 523-1155

Contact Person: Kathleen Gearhart

TYPE: Intermediate Service Agency

PRIMARY SERVICES: Consultation Services; Curriculum Development; Information/Knowledge Exchange, Dissemination;
SECONDARY SERVICES: Instructional Materials/Product Development; Needs Assessment; Planning; Program Evaluation; Test Development/Analysis

PRIMARY EXPERTISE: Adult Education; Disadvantaged/At-Risk Students; Early Childhood Education; Educational Technology, Media, Instructional Uses of Computers; Mathematics; Reading/Language Arts; School Law; Special Populations; Teaching Techniques/Classroom Management
SECONDARY EXPERTISE: Affective Education/Student Motivation and Interest; Counseling; Vocational/Career Education

PRIMARY CLIENT GROUPS: Intermediate Service Agencies; Local Public Education Agencies; Professional Associations; State Education Agencies; Private/Parochial Schools; State Education Agencies
SECONDARY CLIENT GROUPS: Business & Industry; Institutions of Higher Education; Other Independent Education Agencies

COSTS OF SERVICES: Information services through statewide programs are available free of charge.

In addition to the state mandated and ancillary services provided to local school districts, Central Susquehanna Intermediate Unit (CSIU) also conducts programs of statewide interest. These include the Technical Assistance Group for Right-to-Education, which advises educators and parents about special education procedures and laws, and coordinates a computerized system for collecting and storing data for handicapped children. CSIU also maintains the Statewide Adult Education Hotline, a toll-free service providing information about adult education and literacy classes throughout Pennsylvania.

CHILDREN'S DEFENSE FUND

122 C Street, N.W.
Washington, DC 20001

(202) 628-8787

Contact Person: Director, Education Division

TYPE: Nonprofit Agency

PRIMARY SERVICES: Information/Knowledge Exchange, Dissemination
SECONDARY SERVICES: Staff Development/Training

PRIMARY EXPERTISE: Child Welfare; Disadvantaged/At-Risk Students; Policy Development; School-Community Relations; Sex, Race, Minority Relations
SECONDARY EXPERTISE: Bilingual Education; Discipline/Crime/Substance Abuse; Early Childhood Education; Special Populations

PRIMARY CLIENT GROUPS: Community/Parent Organizations; Local Public Education Agencies; State Education Agencies

COSTS OF SERVICES: Some services are available at no charge; publications are available at cost.

The Children's Defense Fund (CDF) gathers data, publishes reports, and provides information on key issues affecting children, including health, education, child welfare, mental health child development, adolescent pregnancy prevention, and youth employment. CDF monitors federal and state policies, and provides information, technical assistance, and support to a network of state and local child advocates, organizations, and public officials. CDF also educates thousands of citizens annually about children's needs and responsible policy options for meeting those needs.

CLARION UNIVERSITY OF PENNSYLVANIA, COLLEGE OF EDUCATION AND HUMAN SERVICES

Clarion, PA 16214

(814) 226-2146

Contact Person: Dr. John Chiodo

TYPE: Postsecondary Educational Institution

PRIMARY SERVICES: Consultation Services; Needs Assessment; Staff Development/Training

PRIMARY EXPERTISE: Educational Technology, Media, Instructional Uses of Computers; Special Populations

PRIMARY CLIENT GROUPS: Local Public Education Agencies

COSTS OF SERVICES: Costs for services may vary; some services are supported by grants.

The College of Education and Human Services of Clarion University of Pennsylvania provides a wide range of services to school districts, primarily in the areas of needs assessment and staff development. Programs and collaborative efforts typically are the result of college solicitations to local district personnel, through the college is also prepared to respond to direct requests from these districts. In areas of staff development, college faculty will design and deliver inservice programs or credit courses that focus directly on district need and context. A recent inservice program, for example, was Teaching Problem-Solving and Thinking Skills. Primary areas of expertise indicated above reflect only current activities; the college is prepared, however, to provide similar services in all other areas in which its faculty has expertise.

EL CONGRESO NACIONAL DE ASUNTOS COLEGIALES

2717 Ontario Road, N.W.
Suite 200
Washington, DC 20009

(202) 387-4035

Contact Person: Dr. Pepe Barron

TYPE: Nonprofit Agency

PRIMARY SERVICES: Consultation Services; Curriculum Development; Institutional Analysis; Needs Assessment; Planning; Program Evaluation; Staff Development/Training

SECONDARY SERVICES: Information/Knowledge Exchange, Dissemination; Instructional Materials/Product Development; Test Development/ Analysis

PRIMARY EXPERTISE: Adult Education; Bilingual Education; Counseling; Disadvantaged/At-Risk Students; Discipline/Crime/Substance Abuse; Early Childhood Education; Foreign Language; Higher Education; Mathematics; Reading/Language Arts; School-Community Relations; Sex, Race, Minority Relations; Social Studies; Teaching Techniques/Classroom Management; Vocational/Career Education

PRIMARY CLIENT GROUPS: Business & Industry; Institutions of Higher Education; Local Public Education Agencies; Private/Parochial Schools

COSTS OF SERVICES: Fee based on services requested and number of participants.

El Congreso Nacional de Asuntos Colegiales (CONAC) is a private, nonprofit professional association, dedicated to promoting the educational development of Hispanic Americans in community colleges, universities, public and private agencies and organizations in the United States.

CONAC conducts interdisciplinary analysis and evaluations on literacy, education, and community programs that impact Hispanic Americans.

COUNCIL FOR ADULT AND EXPERIENTIAL LEARNING

10804 Little Patuxent Parkway
Suite 203
Columbia, MD 21044

(301) 997-3535

Contact Person: Dr. Morris Keeton

TYPE: Nonprofit Agency

PRIMARY SERVICES: Consultation Services; Curriculum Development; Planning

PRIMARY EXPERTISE: Adult/Continuing Education; Higher Education

PRIMARY CLIENT GROUPS: Business & Industry; Institutions of Higher Education; State Education Agencies

COSTS OF SERVICES: Fees are charges on a cost-recovery basis.

The Council for Adult and Experiential Learning (CAEL) conducts assessments of adult learning for adults working towards a high school diploma or entering a postsecondary educational institution. The council works with state education agencies, junior and community colleges, and business, industry, and unions to plan and develop experiential learning programs.

COUNCIL FOR ADVANCEMENT & SUPPORT OF EDUCATION

11 Dupont Circle
Suite 400
Washington, DC 20036

(202) 328-5900

Contact Person: Dr. Norman Crawford

TYPE: Professional Association

PRIMARY SERVICES: Consultation Services; Information/Knowledge Exchange, Dissemination; Instructional Materials/Product Development; Planning; Program Evaluation; Staff Development Training
SECONDARY SERVICES: Institutional Analysis; Needs Assessment

PRIMARY EXPERTISE: Administration/Finance; Policy Development
SECONDARY EXPERTISE: Higher Education

PRIMARY CLIENT GROUPS: Business & Industry; Institutions of Higher Education; State Education Agencies; Private/Parochial Schools
SECONDARY CLIENT GROUPS: Other Independent Education Agencies
COSTS OF SERVICES: Fee based on cost recovery.

The Council for Advancement and Support of Education (CASE) was formed by the merger of American Alumni Council and American College Public Relations Association in 1974. The objectives of CASE are: to build public understanding; step up the level of alumni involvement and support; improve government relations; recruit more students; strengthen communication with internal and external audiences; and increase private financial support at education institutions. CASE serves the national organization for professionals in college, university, and independent elementary and secondary school advancement. These fields include fund raising, alumni administration, public relations, publications, student recruitment, government relations, and the management of these fields. CASE offers professional training programs (conferences, workshops, seminars and institutes) and publications; maintains a reference center which consists of case studies, papers, and examples of brochures and reports and other campus publications; conducts occasional research projects; monitors federal legislation of interest to members.

COUNCIL FOR AMERICAN PRIVATE EDUCATION

1625 Eye Street, N.W.
Suite 822
Washington, DC 20006

(202) 659-0016

Contact Person: Robert L. Smith

TYPE: Nonprofit Agency

PRIMARY SERVICES: Information/Knowledge Exchange, Dissemination; Institutional Analysis

PRIMARY EXPERTISE: Administration/Finance; Learning Outcomes/Academic Performance; Policy Development; Private/Parochial Schools; School-Community Relations

SECONDARY EXPERTISE: Early Childhood Education

PRIMARY CLIENT GROUPS: Private/Parochial Schools

COSTS OF SERVICES: Some services are provided at no cost for constituents. Negotiated fees cover other services.

The Council for American Private Education (CAPE) is a Washington-based coalition representing elementary and secondary private schools. CAPE promotes the vitality of American private schools and develops and articulates private school positions on public policy issues affecting private education. CAPE also serves as an information resource for private schools and conducts a series of information workshops (e.g., Women in Private Education, the Handicapped in Private Education).

COUNCIL FOR BASIC EDUCATION

725 15th Street, N.W.
Washington, DC 20005

(202) 347-4171

Contact Person: Robin K. Lewis

TYPE: Nonprofit Agency

PRIMARY SERVICES: Consultation Services; Curriculum Development; Information/Knowledge Exchange, Dissemination; Program Evaluation; Staff Development/Training

PRIMARY EXPERTISE: Affective Education/Student Motivation and Interest; Bilingual Education; Foreign Language; Learning Outcomes/Academic Performance; Mathematics; Policy Development; Reading/Language Arts; School-Community Relations; Science; Sex, Race, Minority Relations; Social Studies; Teaching Techniques/Classroom Management; Urban Education

PRIMARY CLIENT GROUPS: Business & Industry; Intermediate Service Agencies; Local Public Education Agencies; Other Independent Education Agencies; Professional Associations; Private/Parochial Schools; State Education Agencies

COSTS OF SERVICES: Costs for information resources and services vary.

For over thirty years, the Council for Basic Education (CBE) has insisted that the first priority of American schools should be a sound education in the liberal arts, not just for a favored few, but for all children. The council comprises a nationwide association of educators, parents, corporations, foundations, policymakers, and other citizens committed to strengthening the teaching and learning of the basic academic disciplines of English, foreign languages, history, mathematics, science and the arts. CBE works closely with school districts to devise new programs and to provide analysis of need and sound advise on how best to strengthen the teaching and learning of the a basic academic disciplines. Activities include CBE's Mathematics and Science Institutes, the Writing to Learn staff development program, Humanities Institutes, and Action for Better City Schools (Project ABCs).

COUNCIL FOR ELEMENTARY SCIENCE INTERNATIONAL

c/o National Science Teachers Association
1742 Connecticut Avenue, N.W.
Washington, DC 20009

(301) 321-2174

Contact Person: Leon Ukens

TYPE: Professional Association

PRIMARY SERVICES: Information/Knowledge Exchange, Dissemination; Instructional Materials/Product Development
SECONDARY SERVICES: Staff Development/Training

PRIMARY EXPERTISE: Early Childhood Education; Science
SECONDARY EXPERTISE: Affective Education/Student Motivation and Interest; Disadvantaged/At-Risk Students; School-Community Relations; Sex, Race, Minority Relations; Teaching Techniques/Classroom Management; Urban Education

PRIMARY CLIENT GROUPS: Local Public Education Agencies; Private/Parochial Schools
SECONDARY CLIENT GROUPS: Business & Industry; Institutions of Higher Education; Professional Associations; State Education Agencies

COSTS OF SERVICES: Services are usually free; products are sold at low cost.

The Council for Elementary Science International (CESI) is an organization dedicated to providing services and professional leadership in elementary school science. The objectives and purposes of CESI, as stated in its by-laws, are: to stimulate, improve, and coordinate science teaching at all levels of the elementary school and to engage in any and all activities in furtherance thereof: to promote the Improvement of science programs which begin in the kindergarten or first grade, and develop in a continuous and integrated fashion through grade twelve and beyond; to do all acts and things which may help the council achieve these purposes. For both members and non-members, CESI makes available information resources, instructional materials and programs, and activities aimed at developing excellence in elementary science teaching.

EARLY CHILDHOOD LEARNING CENTER

University of the District of Columbia
733 8th Street, N.W.
Washington, DC 20001

(202) 727-2666

Contact Person: Sharon Hall

TYPE: Postsecondary Educational Institution

PRIMARY SERVICES: Curriculum Development; Needs Assessment; Planning; Program Evaluation; Staff Development/Training; Test Development/ Analysis

SECONDARY SERVICES: Information/Knowledge Exchange, Dissemination; Instructional Materials/Product Development

PRIMARY EXPERTISE: Early Childhood Education

PRIMARY CLIENT GROUPS: Local Public Education Agencies

COSTS OF SERVICES: Fees for information resources or services are based on cost recovery.

The Early Childhood Learning Center (ECLC) is a laboratory school based at the University of the District of Columbia. In addition to the educational programs and facililties provided to the community, the ECLC provides information resources, training, and technical assistance to educators interested in early childhood education.

EAST CENTRAL NETWORK FOR CURRICULUM COORDINATION

Sangamon State University
Springfield, IL 62708

(217) 786-6375

Contact Person: Rebecca Douglass

TYPE: Federally Funded Service Agency

PRIMARY SERVICES: Consultation Services; Information/Knowledge Exchange, Dissemination; Instructional Materials/Product Development; Staff Development/Training
SECONDARY SERVICES: Curriculum Development

PRIMARY EXPERTISE: Vocational/Career Education
SECONDARY EXPERTISE: Counseling; Disadvantaged/At-Risk Students; Special Populations

PRIMARY CLIENT GROUPS: State Education Agencies
SECONDARY CLIENT GROUPS: Business & Industry; Institutions of Higher Education; Intermediate Service Agencies; Local Public Education Agencies; Private/Parochial Schools; Professional Associations

COSTS OF SERVICES: Many services and information resources are available at no charge; negotiated fees may apply to some services.

The East Central Network for Curriculum Coordination is a federally funded unit providing a wide range of information resources and technical assistance to career and vocational educators in the East Central region of the U.S., including DE, MD, PA, and the District of Columbia. The network offers training and staff development, curriculum materials, and assistance in planning, implementing, and evaluating career/vocational education programs. (For the center serving educators in New Jersey, see Northeast Curriculum Coordination Center.)

EAST STROUDSBURG UNIVERSITY, EDUCATIONAL DEVELOPMENT CENTER

East Stroudsburg University
East Stroudsburg, PA 18301

(717) 424-3232

Contact Person: Dr. Donald R. Bortz

TYPE: Postsecondary Educational Institution

PRIMARY SERVICES: Consultation Services; Curriculum Development; Needs Assessment; Planning; Program Evaluation; Staff Development/Training
SECONDARY SERVICES: Information/Knowledge Exchange, Dissemination; Instructional Materials/Product Development

PRIMARY EXPERTISE: Affective Education/Student Motivation and Interest; Discipline/Crime/Substance Abuse; Early Childhood Education; Educational Technology, Media, Instructional Uses of Computers; Foreign Language; Higher Education; Mathematics; Reading/Language Arts; Science; Social Studies; Special Populations; Teaching Techniques/ Classroom Management
SECONDARY EXPERTISE: Administration/Finance; Adult Education; Bilingual Education; Counseling; Disadvantaged/At-Risk Students; Learning Outcomes/Academic Performance; Sex, Race, Minority Relations; School-Community Relations

PRIMARY CLIENT GROUPS: Local Public Education Agencies; Private/Parochial Schools
SECONDARY CLIENT GROUPS: Business & Industry; Professional Associations

COSTS OF SERVICES: Fees for services are set, and based on costs incurred.

The Educational Development Center (EDC) of East Stroudsburg University (ESU) serves as a liaison to provide University services to regional educators. Below are five particular areas of expertise.

Needs Assessment: ESU initiated a Needs Assessment Program in 1974 through a Federal Grant. The model has been used on more than 70 school districts throughout the Commonwealth, and it has been continuously improved. The program has widespread utilization.

Affective Education: ESU will cooperate in scheduling these experiences in your area by providing an instructor, films, and materials, and relevant activities for your professionals. The experience is designed so that the educators practice a process which has direct application in their classrooms.

In-Service: The EDC will cooperate with school districts and other agencies in providing in-service programs. ESU has developed expertise in planning and conducting such programs. Resources include a 200-member

EDUCATIONAL INFORMATION AND RESOURCE CENTER

RD #4, Box 209
Sewell, NJ 08080

(609) 228-6000

Contact Person: Dr. Theodore J. Gourley

TYPE: State Education Agency

PRIMARY SERVICES: Consultation Services; Curriculum Development; Information/Knowledge Exchange, Dissemination; Instructional Materials/ Product Development; Staff Development/Training
SECONDARY SERVICES: Institutional Analysis; Needs Assessment; Planning; Program Development; Test Development/Analysis

PRIMARY EXPERTISE: Discipline/Crime/Substance Abuse; Early Childhood Education; Educational Technology, Media, Instructional Uses of Computers; Learning Outcomes/Academic Performance; Reading/Language Arts; School-Community Relations; Special Populations; Teaching Techniques/Classroom Management
SECONDARY EXPERTISE: Administration/Finance; Affective Education/Student Motivation and Interest; Mathematics; Policy Development; Science; Social Studies

PRIMARY CLIENT GROUPS: Local Public Education Agencies; Private/Parochial Schools; Professional Associations; State Education Agencies
SECONDARY CLIENT GROUPS: Business & Industry; Institutions of Higher Education; Intermediate Service Agencies; Other Independent Education Agencies

COSTS OF SERVICES: Widely varying fees cover a range of services; some services provided free of charge.

The Educational Information and Resource Center (EIRC) was created in 1983, out of the former Educational Improvement Center - South. Where once it was a regional assistance agency for southern New Jersey, EIRC now provides services and resources to educators throughout the state. Center staff offer assistance in curriculum development and evaluation, program evaluation, administrative services, and public relations. Specific activities focus on educational technology, gifted and talented students, child abuse and substance abuse. EIRC also houses an extensive library of educational materials, and disseminates relevant information on programs and services through several publications.

EDUCATIONAL SUPPORT SYSTEMS

2621 P Street, N.W.
Washington, DC 20007

(202) 342-8312

Contact Person: Nancy Opalack

TYPE: Human Services Agency

PRIMARY SERVICES: Diagnostic Services; Information/Knowledge Exchange, Dissemination; Needs Assessment; Program Evaluation; Staff Development/Training

PRIMARY EXPERTISE: Affective Education/Student Motivation and Interest; Disadvantaged/At-Risk Students; Discipline/Crime/Substance Abuse; School Law; Special Populations

PRIMARY CLIENT GROUPS: Local Public Education Agencies

COSTS OF SERVICES: Many information resources are available at no charge; established fees cover other services.

Educational Support Systems (ESS) is a human services agency which provides direct services primarily to adjudicated youth and to the public institutions with which they are involved (e.g., courts, schools). Direct services include diagnostic testing, advocacy and legal representation, and casework administration. ESS also, however, provides information on adjudicated youth and programs serving them to other human service agencies, including educational institutions, child welfare and community groups, and government agencies. ESS also provides these clients with needs assessment, program evaluation, and training services.

EDUCATIONAL TESTING SERVICE

Teacher Programs and Services
ETS
Princeton, NJ 08541

(609) 734-5292

Contact Person: Catherine Havrilesky

TYPE: Nonprofit Agency

PRIMARY SERVICES: Consultation Services; Information/Knowledge Exchange, Dissemination; Instructional Materials/Product Development; Program Evaluation; Test Development/Analysis

PRIMARY EXPERTISE: Tests/Assessment Instruments; Policy Development

PRIMARY CLIENT GROUPS: Institutions of Higher Education; Professional Associations; State Education Agencies

COSTS OF SERVICES: Fee based on cost recovery.

The Educational Testing Service (ETS) is a private, nonprofit corporation devoted to measurement and research, primarily in the field of education. There are 70 separate testing programs conducted by ETS on behalf of a great variety of sponsoring agencies and organizations, representing education, government, business, professions, and occupations. These programs are variously designed to assist their sponsors in making decisions related to school, college, and graduate admissions; educational achievement and placement; the awarding of academic credit; certification and licensing; the awarding of scholarships and other financial aid; proficiency in English and other languages; selection and promotion; and program assessment and evaluation.

FOREHAND LEARNING CONSULTANTS

2905 Haverford Road
Baltimore, MD 21216

(301) 466-4696

Contact Person: Mildred Forehand

TYPE: Nonprofit Agency

PRIMARY SERVICES: Consultation Services; Information/Knowledge Exchange, Dissemination; Needs Assessment; Staff Development/Training; Test Development/Analysis; Tutoring Services (Language Arts)
SECONDARY SERVICES: Curriculum Development; Instructional Materials/ Product Development; Program Evaluation

PRIMARY EXPERTISE: Affective Education/Student Motivation and Interest; Disadvantaged/At-Risk Students; Learning Outcomes/Academic Performance; Reading/Language Arts; Teaching Techniques/Classroom Management
SECONDARY EXPERTISE: School-Community Relations; Sex, Race, Minority Relations; Urban Education

PRIMARY CLIENT GROUPS: Local Public Education Agencies; Private/Parochial Schools
SECONDARY CLIENT GROUPS: Business & Industry; Institutions of Higher Education; Intermediate Service Agencies; Other Independent Education Agencies; Professional Associations; State Education Agencies

COSTS OF SERVICES: Services are either free of charge or bear minimal fees to cover costs.

Forehand Learning Consultants is a nonprofit agency whose objective is to provide a service and a staff that will make the learning and teaching of English language arts and skills easily attainable for interested students, teachers, and administrators. The agency provides a pool of retired administrators and teachers with capabilities in needs assessment, staff development and training, and other areas. On-call teachers are also available to provide direct instruction in the classroom, or to act as language arts tutors.

GLOBAL LEARNING, INC.

40 South Fullerton Avenue
Montclair, NJ 07042

(201) 783-7616

Contact Person: Jeffrey L. Brown

TYPE: Nonprofit Agency

PRIMARY SERVICES: Consultation Services; Curriculum Development; Information/Knowledge Exchange, Dissemination; Needs Assessment; Planning; Staff Development/Training
SECONDARY SERVICES: Program Evaluation

PRIMARY EXPERTISE: Multicultural Education; Teaching Techniques/Classroom Management
SECONDARY EXPERTISE: Foreign Language; Mathematics; Reading/Language Arts; Science; Sex, Race, Minority Relations; Social Studies; Urban Education

PRIMARY CLIENT GROUPS: Local Public Education Agencies; Professional Associations
SECONDARY CLIENT GROUPS: Business & Industry; Institutions of Higher Education; Private/Parochial Schools

COSTS OF SERVICES: Fees vary, determined by services or resources provided.

Global Learning Inc. works to promote global education primarily in elementary and secondary schools. Having organized the New Jersey Consortium for Global Education, the agency works with a broad spectrum of constituencies, from administrators and supervisors to parents, from teachers to teacher educators. In addition to general inservice programs, the agency is also developing several global education pilot schools in urban, suburban and rural districts. Global Learning continues a special program emphasis on Food/Hunger/Development. Other special topics: Conflict Resolution, Multicultural Studies, and Environment. Global Learning provides program presentations; in-service and curriculum development workshops, conferences, and courses; consultation; graduate global education course through Rider College.

HEATH RESOURCE CENTER

Higher Education and the Handicapped
1 Dupont Circle
Suite 670
Washington, DC 20036-1193

(202) 939-9320 (800-54-HEATH)

Contact Person: Rhona Hartman

TYPE: Federally Funded Clearinghouse

PRIMARY SERVICES: Consultation Services; Information/Knowledge Exchange, Dissemination

PRIMARY EXPERTISE: Adult Education; Counseling; Educational Technology, Media, Instructional Uses of Computers; Higher Education; Science; Special Populations; Teaching Techniques/Classroom Management; Vocational/Career Education

PRIMARY CLIENT GROUPS: Institutions of Higher Education; Local Public Education Agencies; Professional Associations; State Education Agencies

SECONDARY CLIENT GROUPS: Business & Industry; Intermediate Service Agencies; Other Independent Education Agencies; Private/Parochial Schools

COSTS OF SERVICES: Services and publications are free of charge.

The HEATH Resource Center operates the National Clearinghouse on Post-secondary Education for Handicapped Individuals. HEATH is an acronym for Higher Education and the Handicapped. Support from the United States Department of Education enables the center to serve as an information exchange about educational support services, policies, procedures, adaptations, and opportunities on American campuses, vocational-technical schools, adult education programs, independent living centers, and other training entities after high school. The center gathers and disseminates this information so that disabled people can develop their full potential through post-secondary education and training if they choose.

A second clearinghouse, National Information Center for Handicapped Children and Youth (NICHCY), handles the concerns of younger disabled persons through secondary school, and those interested in careers in special education and related services. (See NICHCY in this directory.)

HOME ECONOMICS EDUCATION ASSOCIATION

1201 Sixteenth Street, N.W.
Washington, DC 20036

(202) 822-7844

Contact Person: Catherine A. Leisher

TYPE: Professional Association

PRIMARY SERVICES: Information/Knowledge Exchange, Dissemination; Instructional Materials/Product Development; Needs Assessment; Program Evaluation
SECONDARY SERVICES: Consultation Services

PRIMARY EXPERTISE: Adult Education; Affective Education/Student Motivation and Interest; Early Childhood Education; Home Economics; Learning Outcomes/Academic Performance; Teaching Techniques/Classroom Management; Vocational/Career Education
SECONDARY EXPERTISE: Administration/Finance; Counseling; School-Community Relations

PRIMARY CLIENT GROUPS: Institutions of Higher Education; Local Public Education Agencies; Other Independent Education Agencies; Private/Parochial Schools; State Education Agencies
SECONDARY CLIENT GROUPS: Professional Associations

COSTS OF SERVICES: Most information resources are available at low cost; fees charged for other services may vary.

The Home Economics Education Association (HEEA) is a voluntary organization of home economics educators and others associated with or interested in home economics instruction in schools and colleges. Home economics educators are dedicated to helping each individual help himself or herself through a better understanding and control of family and community life. They work to improve the quality of home economics instruction and to broaden the scope of the curriculum. HEEA promotes effective programs of home economics education, supplements existing services available to home economics educators, cooperates with other associations in related fields, and publishes materials of interest to home economics educators.

THE HOME AND SCHOOL INSTITUTE

1201 16th Street, N.W.
Washington, DC 20036

(202) 466-3633

Contact Person: Dr. Dorothy Rich

TYPE: Nonprofit Agency

PRIMARY SERVICES: Curriculum Development; Consultation Services; Information/Knowledge Exchange, Dissemination; Needs Assessment; Planning; Program Evaluation; Staff Development/Training

PRIMARY EXPERTISE: Parent Participation; Policy Development; School-Community Relations

SECONDARY EXPERTISE: Disadvantaged/At-Risk Students; Early Childhood Education

PRIMARY CLIENT GROUPS: Local Public Education Agencies; Community Agencies; Professional Associations

COSTS OF SERVICES: Fees are based on the scope of projects being undertaken.

Founded in 1964, The Home and School Institute (HSI) strives to integrate the resources of the home, the school, and the community to improve the quality of education. HSI's primary focus is on expanding parent participation and community involvement in the schools. HSI is prepared to work with local school districts, community groups, or other agencies to develop and implement comprehensive programs in these areas.

HOWARD UNIVERSITY, SCHOOL OF EDUCATION

2400 6th Street, N.W.
Washington, DC 20059

(202) 636-7340

Contact Person: Dr. Willie T. Howard

TYPE: Postsecondary Educational Institution

PRIMARY SERVICES: Curriculum Development; Needs Assessment; Program Evaluation; Staff Development/Training; Test Development/Analysis
SECONDARY SERVICES: Consultation Services; Information/Knowledge Exchange, Dissemination; Institutional Analysis; Instructional Materials/Product Development; Planning

PRIMARY EXPERTISE: Adult Education; Counseling; Disadvantaged/At-Risk Students; Discipline/Crime/Substance Abuse; Early Childhood Education; Educational Technology, Media, Instructional Uses of Computers; Higher Education; Learning Outcomes/Academic Performance; Reading/Language Arts; School-Community Relations; Sex, Race, Minority Relations; Special Populations; Teaching Techniques/ Classroom Management; Urban Education
SECONDARY EXPERTISE: Administration/Finance; Foreign Language; Mathematics; Policy Development; School Law; Science

PRIMARY CLIENT GROUPS: Institutions of Higher Education; Intermediate Service Agencies; Local Public Education Agencies; Private/Parochial Schools
SECONDARY CLIENT GROUPS: Business & Industry; Other Independent Education Agencies; Professional Associations; State Education Agencies

COSTS OF SERVICES: Cost recovery in some instances; individual consultations carry varying fees; some services performed under grants may be free.

In addition to a faculty numbering about 45 persons, the Howard University School of Education includes a Bureau of Educational Research and a Center for the Study of Handicapped Children and Youth. The professional expertise of the faculty and the resources of the School of Education provide the capability for a wide range of services to public and private school systems and to other institutions of higher education.

INDEPENDENT EDUCATIONAL SERVICES

20 Nassau Street
Princeton, NJ 08542

(609) 921-6195

Contact Person: William W. Baeckler

TYPE: Nonprofit Agency

PRIMARY SERVICES: Consultation Services; Information/Knowledge Exchange, Dissemination; Institutional Analysis; Staff Development/Training
SECONDARY SERVICES: Needs Assessment; Program Evaluation

PRIMARY EXPERTISE: Counseling; Private/Parochial Schools
SECONDARY EXPERTISE: Special Populations; Teaching Techniques/Classroom Management; Vocational/Career Education

PRIMARY CLIENT GROUPS: Private/Parochial Schools
SECONDARY CLIENT GROUPS: Other Independent Education Agencies; Professional Associations;

COSTS OF SERVICES: Some support services available at no charge; fees are charged for placement services, workshops and seminars, and consultation services.

Independent Educational Services (IES) is a nonprofit corporation providing comprehensive teacher recruitment, placement, and staff development services for independent schools. IES offers a broad range of consultation services, specialized workshops and seminars, inservice training programs, and information resources for independent schools.

INDIANA UNIVERSITY OF PENNSYLVANIA, COLLEGE OF EDUCATION

104 Stouffer Hall
Indiana, PA 15701

(412) 357-2480

Contact Person: Dr. John W. Butzow

TYPE: Postsecondary Educational Institution

PRIMARY SERVICES: Information/Knowledge Exchange, Dissemination; Staff Development/Training
SECONDARY SERVICES: Consultation Services; Curriculum Development; Institutional Analysis; Instructional Materials/Product Development; Needs Assessment; Planning; Program Evaluation; Test Development/Analysis

PRIMARY EXPERTISE: Adult Education; Counseling; Disadvantaged/At-Risk Students; Early Childhood Education; Educational Technology, Media, Instructional Uses of Computers; Foreign Language; Learning Outcomes/Academic Performance; Mathematics; Policy Development; Reading/Language Arts; School-Community Relations; School Law; Science; Social Studies; Special Populations; Teaching Techniques/Classroom Management; Vocational/Career Education
SECONDARY EXPERTISE: Administration/Finance; Affective Education/Student Motivation and Interest; Bilingual Education; Discipline/Crime/Substance Abuse; Higher Education; Sex, Race, Minority Relations; Urban Education

PRIMARY CLIENT GROUPS: Institutions of Higher Education; Local Public Education Agencies; Other Independent Education Agencies
SECONDARY CLIENT GROUPS: Business & Industry; Intermediate Service Agencies; Private/Parochial Schools; Professional Associations; State Education Agencies

COSTS OF SERVICES: Established fees cover most workshops and training institutes; negotiated fees cover other services.

The primary focus of the College of Education at Indiana University of Pennsylvania is the preparation of professionals in the various fields of education. In service to other constituents, however, the college also offers a range of other programs and activities. Examples include short-term training institutes and staff development workshops for educators, collaborative programs in curriculum and instructional development (e.g., computers in the math and science classrooms), and district and program evaluations.

INFORMATION TECHNOLOGY EDUCATION FOR THE COMMONWEALTH

ITEC Teacher Education Center
Clarion University
B-45 Pierce Science Center
Clarion, PA 16214

(814) 226-2487

Contact Person: Dr. Ken Mechling

TYPE: State Education Agency

PRIMARY SERVICES: Curriculum Development; Information/Knowledge Exchange, Dissemination; Instructional Materials/Product Development; Planning; Staff Development/Training

PRIMARY EXPERTISE: Educational Technology, Media, Instructional Uses of Computers

PRIMARY CLIENT GROUPS: Local Public Education Agencies; Private/Parochial Schools

COSTS OF SERVICES: Services provided by the ITEC program are supported by the Pennsylvania Higher Education Assistance Agency. A full tuition scholarship covers costs for courses, and participants receive a small travel stipend.

Information Technology Education for the Commonwealth (ITEC) is a recent program created to improve microcomputer education in Pennsylvania schools. ITEC offers the following services to schools at fourteen Regional Computer Resource Centers (RCRC) and four Outreach Sites in Pennsylvania:

- o teacher training in microcomputers
- o assistance in designing computer oriented curricula
- o evaluation of proposals for upgrading computer instruction in schools
- o computer hardware for schools
- o assistance with software evaluation

For information about local ITEC centers and activities, please contact the ITEC Teacher Education Center.

INSTITUTE FOR THE ADVANCEMENT OF PHILOSOPHY FOR CHILDREN

Montclair State College
Upper Montclair, NJ 07043

(201) 893-4277

Contact Person: Matthew Lipman

TYPE: Nonprofit Agency

PRIMARY SERVICES: Curriculum Development; Information/Knowledge Exchange, Dissemination; Instructional Materials/Product Development; Staff Development/Training; Test Development/Analysis
SECONDARY SERVICES: Consultation Services

PRIMARY EXPERTISE: Early Childhood Education; Learning Outcomes/Academic/Performance; Reading/Language Arts; Teaching Techniques/Classroom Management
SECONDARY EXPERTISE: Bilingual Education; Disadvantaged/At-Risk Students; Higher Education; Science; Social Studies; Special Populations

PRIMARY CLIENT GROUPS: Local Public Education Agencies; Private/Parochial Schools
SECONDARY CLIENT GROUPS: Institutions of Higher Education; Intermediate Service Agencies; Professional Associations; State Education Agencies

COSTS OF SERVICES: Fees for teacher education are based on a fixed schedule, and vary according to a series of options.

The Institute for the Advancement of Philosophy for Children (IAPC) was founded in 1974 as a part of Montclair State College. It has engaged in educational research since 1975 (for 7 years in conjunction with ETS). It has provided teacher education services throughout the United States, and twice a year conducts 10-day training sessions for philosophy professors wishing to become teacher-educators in Philosophy for Children. It co-publishes (with University Press of America) a K-12 curriculum consisting of six children's readers and six instructional manuals, plus other, more theoretical books published by Temple University Press. It helped develop the New Jersey Test of Reasoning. It has six affiliate institutes in the United States and six more in foreign countries. Its curricula have been translated into 12 or more languages .

INSTITUTE FOR CHILD STUDY

Department of Human Development
College of Education
University of Maryland
College Park, Maryland 20742

(301) 454-2036

Contact Person: Robert C. Hardy

TYPE: Postsecondary Educational Institution

PRIMARY SERVICES: Consultation Services; Information/Knowledge Exchange, Dissemination; Program Evaluation; Staff Development/Training
SECONDARY SERVICES: Curriculum Development; Instructional Materials/ Product Development; Test Development/Analysis

PRIMARY EXPERTISE: Affective Education/Student Motivation and Interest; Child Development; Disadvantaged/At-Risk Students; Educational Technology, Media, Instructional Uses of Computers; Learning Outcomes/ Academic Performance; Parent Participation; Sex, Race, Minority Relations
SECONDARY EXPERTISE: School-Community Relations; Teaching Techniques/ Classroom Management

PRIMARY CLIENT GROUPS: Business & Industry; Intermediate Service Agencies; Local Public Education Agencies; Other Independent Education Agencies; Private/Parochial Schools

COSTS OF SERVICES: Set fees for consulting; fees for other services are negotiated.

The Department of Human Development/Institute for Child Study, located in the Department of Education on the College Park campus of the University of Maryland, offers a variety of field programs which can be made available to schools, churches, government agencies or businesses. These professional services include: Workshops and seminars providing professional and personal growth experinces; programs ranging from brief, overview lectures to a more comprehensive series of presentations; consultant resources in all areas of human development; and a range of research capabilities including assessment and evaluation. Specific programs include: (1) Building Friendships; (2) Child Assessment; (3) Communication Skills; (4) Conflict Resolution; (5) Dealing with Stress: (6) Direct Study of Young Children; (7) Children's Peer Relations and Social Skills; (8) Direct Study of Pre-Adolescents and Adolescents; (9) Helping Families of the Mentally Ill; and (10) Parent Education and Support.

THE INSTITUTE FOR EDUCATIONAL LEADERSHIP

1001 Connecticut Avenue, N.W.
Suite 310
Washington, DC 20036

(202) 822-8405

Contact Person: Dr. Michael D. Usdan

TYPE: Nonprofit Agency

PRIMARY SERVICES: Consultation Services; Information/Knowledge Exchange, Dissemination; Staff Development/Training
SECONDARY SERVICES: Curriculum Development; Institutional Analysis; Instructional Materials/Product Development; Needs Assessment; Planning; Program Evaluation; Test Development/Analysis

PRIMARY EXPERTISE: Adult Education; Disadvantaged/At-Risk Students; Policy Development; School-Community Relations; Sex, Race, Minority Relations; Urban Education
SECONDARY EXPERTISE: Administration/Finance; Affective Education/ Student Motivation and Interest; Bilingual Education; Counseling; Disadvantaged/ At-Risk Students; Discipline/Crime/Substance Abuse; Early Childhood Education; Educational Technology, Media, Instructional Uses of Computers; Foreign Language; Higher Education; Learning Outcomes/Academic Performance; Mathematics; Reading/Language Arts; Science; School Law; Social Studies; Special Populations; Teaching Techniques/Classroom Management; Vocational Career Education

PRIMARY CLIENT GROUPS: Business & Industry; Local Public Education Agencies Professional Associations; State Education Agencies
SECONDARY CLIENT GROUPS: Institutions of Higher Education; Intermediate Service Agencies; Other Independent Education Agencies; Private/ Parochial Schools

COSTS OF SERVICES: Set fees for consulting of IEL staff and/or members of IEL's Education Issues Team.

The Institute for Educational Leadership is recognized at the local, state and national levels as a link between education and other sectors of society, and as an organization with documented successes in leadership development. The Institute convenes diverse groups representing education, government, business and other sectors to explore educational and related policy issues that have broad ramifications beyond the schools. The institute also works with local school systems to explore strategies for educational change and improvement. IEL staff and consultants provide direct services for improving

INSTITUTE FOR PRACTICE AND RESEARCH IN EDUCATION

5T Forbes Quadrangle
University of Pittsburgh
Pittsburgh, PA 15260

(215) 624-1374

Contact Person: Dr. Nicholas F. DeFigio

TYPE: Postsecondary Educational Institution

PRIMARY SERVICES: Consultation Services; Curriculum Development; Needs Assessment; Planning; Program Evaluation; Staff Development/Training
SECONDARY SERVICES: Information/Knowledge Exchange, Dissemination; Institutional Analysis;Instructional Analysis; Instructional Materials/Product Development; Test Development/Analysis

PRIMARY EXPERTISE: Administration/Finance; Affective Education/Student Motivation and Interest; Counseling; Disadvantaged/At-Risk Students; Discipline/Crime/Substance Abuse; Educational Technology, Media, Instructional Uses of Computers; Learning Outcomes/Academic Performance; Mathematics; Reading/Language Arts; Sex, Race, Minority Relations; School Law; Science; Social Studies; Teaching/Techniques/ Classroom Management; Urban Education; Vocational/Career Education
SECONDARY EXPERTISE: Early Childhood Education; Foreign Language; Higher Education; Policy Development; School-Community Relations; Special Populations

PRIMARY CLIENT GROUPS: Local Public Education Agencies
SECONDARY CLIENT GROUPS: Business & Industry; Institutions of Higher Education; Intermediate Service Agencies; Other Independent Education Agencies; Private/Parochial Schools; Professional Associations; State Education Agencies

COSTS OF SERVICES: Services at per diem rates depend upon constituent need and the availability of consultants. Contractual arrangements are based on the ability to pay.

The Institute for Practice and Research in Education (IPRE) is a newly formed university-wide center of focused research and service which addresses problems of teachers, administrators and educational institutions. The Institute serves as a coordinating support center for activities such as collaboration research for area schools, university programs in schools, and post-secondary institutions. The focus of the Institute's efforts is to improve the quality of education and expand educational opportunity for students in this region. The IPRE coordinates the school partnerships currently operating from the school and provides the means for negotiating future ones. For example, the IPRE is the institutional link between the University and the Pittsburgh Public Schools to increase the university's

INTERNATIONAL READING ASSOCIATION

800 Barksdale Road
P.O. Box 8139
Newark, DE 19714

(302) 731-1600

Contact Person: Drew Cassidy

TYPE: Professional Association

PRIMARY SERVICES: Information/Knowledge Exchange, Dissemination

PRIMARY EXPERTISE: Learning Outcomes/Academic Performance; Reading/Language Arts

SECONDARY EXPERTISE: Adult/Continuing Education; Bilingual Education; Early Childhood Education; Special Populations; Teaching Techniques/Classroom Management

PRIMARY CLIENT GROUPS: Local Public Education Agencies; Private/Parochial Schools

SECONDARY CLIENT GROUPS: Institutions of Higher Education; Intermediate Service Agencies; Professional Associations; State Education Agencies

COSTS OF SERVICES: Most services are covered by membership subscription fees; other services covered by negotiated fees. Publications are available at cost.

The International Reading Association has three general goals: to improve the quality of reading instruction through the study of the reading process and teaching techniques; to promote the lifetime reading habit and an awareness among all people of the impact of reading; and to promote the development of every reader's proficiency to the highest possible level. More than 1,180 councils and national affiliates in 36 nations are the working foundation of the association. These units hold regular meetings and conferences. More than 60 volunteer committees explore in depth such subjects as computer technology and reading, early childhood and literacy development, parents and reading, teacher education and effectiveness, clinical and corrective reading, communicating with the public about reading, comprehension and learning, multiliteracy in multicultural settings, and adult literacy.

KEAN COLLEGE OF NEW JERSEY

1523 Brookside Drive
Union, NJ 07083

(201) 527-2136

Contact Person: Dr. James E. Cook

TYPE: Postsecondary Educational Institution

PRIMARY SERVICES: Consultation Services; Curriculum Development; Needs Assessment; Program Evaluation; Staff Development/Training
SECONDARY SERVICES: Institutional Analysis; Instructional Materials/ Product Development; Planning; Test Development/Analysis

PRIMARY EXPERTISE: Administration/Finance; Bilingual Education; Disadvantaged/At-Risk Students; Educational Technology, Media, Instructional Uses of Computers; Higher Education; Learning Outcomes/Academic Performance; School-Community Relations; School Law; Sex, Race, Minority Relations; Urban Education
SECONDARY EXPERTISE: Affective Education/Student Motivation and Interest; Counseling; Early Childhood Education; Foreign Language; Mathematics; Reading/Language Arts; Science; Social Studies; Special Populations; Teaching Techniques/Classroom Management; Vocational/ Career Education

PRIMARY CLIENT GROUPS: Local Public Education Agencies; State Education Agencies
SECONDARY CLIENT GROUPS: Business & Industry; Private/Parochial Schools; Professional Associations

COSTS OF SERVICES: Costs vary widely with level of services requested.

Kean College of New Jersey is a major regional institution of higher learning serving students from the communities of New Jersey and its neighboring states. In addition to its teacher education programs and research activities, the college also seeks to serve the community with the best academic resources and personnel. Activities include programs to recruit minority students to the teaching profession; a remedial reading clinic for children and adults; a child study institute; a laboratory school for developmentally handicapped children; and a speech and hearing clinic. The college also provides extensive technical assistance and services to local school districts, in areas such as needs assessments, staff development, and program evaluation.

KENNEDY CENTER EDUCATION PROGRAM

The John F. Kennedy Center for the Performing Arts
Washington, DC 20566

(202) 254-7190

Contact Person: Virginia Rogers

TYPE: Nonprofit Agency

PRIMARY SERVICES: Information/Knowledge Exchange, Dissemination; Instructional Materials/Product Development; Staff Development/ Training
SECONDARY SERVICES: Consultation Services; Curriculum Development; Planning

PRIMARY EXPERTISE: Performing/Fine Arts; Special Populations
SECONDARY EXPERTISE: Higher Education; Teaching Techniques/Classroom Management

PRIMARY CLIENT GROUPS: Institutions of Higher Education; Local Public Education Agencies; Private/Parochial Schools; Professional Associations; State Education Agencies
SECONDARY CLIENT GROUPS: Business & Industry; Intermediate Service Agencies

COSTS OF SERVICES: Costs for services and programs vary greatly, depending on the nature of the activity and clients.

The Kennedy Center Education Program includes the following components: The National Committee, Arts for the Handicapped (NCAH), which promotes arts activities for the handicapped and sponsors the Very Special Arts Festivals, highlighting the visual and performing arts of the handicapped; the Programs for Children and Youth (PCY), which sponsors performances for young people and their families at Kennedy Center; the Alliance for Arts Education (AAE), a network of state and territorial committees that develops, promotes, and maintains quality arts education programs throughout the nation. AAE serves as an information exchange; identifies and spotlights notable achievements of the AAE committees, exemplary arts programs, and individuals; provides technical assistance; develops arts education advocacy materials for use at state and local levels. A major thrust for many of these state committees has been the development and implementation of State Plans for Comprehensive Arts Education. Fellowships and internships are also available for teachers and college students pursuing arts education. The Kennedy Center Education Program also sponsors the National Information Center, a clearinghouse providing current information on school arts education programs, legislation, funding opportunities, cooperating organizations and agencies, and conferences and workshops of importance to the arts community. A telephone reference and referral service offers members access to the National Information Center's major collection of books, journals, curriculum guidelines, reports, and descriptive literature devoted to arts education.

KUTZTOWN UNIVERSITY

College Hill
Kutztown, PA 19530

(215) 683-4215

Contact Person: Dr. Mary M. St. John

TYPE: Postsecondary Educational Institution

PRIMARY SERVICES: Curriculum Development; Information/Knowledge Exchange, Dissemination; Instructional Materials/Product Development; Program Evaluation; Staff Development/Training
SECONDARY SERVICES: Consultation Services; Institutional Analysis; Needs Assessment; Planning; Test Development/Analysis

PRIMARY EXPERTISE: Counseling; Early Childhood Education; Educational Technology, Media, Instructional Uses of Computers; Foreign Language; Higher Education; Learning Outcomes/Academic Performance; Mathematics; Reading/Language Arts; School-Community Relations; Science; Sex, Race, Minority Relations; Social Studies; Special Populations; Teaching Techniques/ Classroom Management
SECONDARY EXPERTISE: Affective Education/Student Motivation and Interest; Disadvantaged/At-Risk Students

PRIMARY CLIENT GROUPS: Business & Industry; Local Public Education Agencies
SECONDARY CLIENT GROUPS: Institutions of Higher Education; Other Independent Education Agencies; Private/Parochial Schools

COSTS OF SERVICES: Fees based on specific services.

Kutztown University, located in Berks County Pennsylvania, has emerged from Keystone Normal School in 1866 to the present level as a multipurpose university serving the educational needs of Pennsylvania residents and others. The institution has a long history of clinical, consultative and support services to school districts; however, with the strong diversity of programs, the university is now moving into service and consultation with business and industry.

METROPOLITAN CENTER FOR RESEARCH, DEVELOPMENT AND TRAINING

32 Washington Place
Room 72
New York University
New York, NY 10003

Contact Person: Dr. LaMar Miller

TYPE: Postsecondary Educational Institution

PRIMARY SERVICES: Information/Knowledge Exchange, Dissemination; Planning; Program Evaluation; Staff Development/Training
SECONDARY SERVICES: Curriculum Development; Instructional Materials/ Product Development; Test Development Analysis

PRIMARY EXPERTISE: Disadvantaged/At-Risk Students; Policy Development; School-Community Relations; School Law; Sex, Race, Minority Relations
SECONDARY EXPERTISE: Administration/Finance; Affective Education/Student Motivation and Interest; Counseling; Discipline/Crime/Substance Abuse; Teaching Techniques/Classroom Management; Urban Education

PRIMARY CLIENT GROUPS: Local Public Education Agencies
SECONDARY CLIENT GROUPS: State Education Agencies

COSTS OF SERVICES: Services are either free of charge or based on cost-sharing.

The Metropolitan Center for Research, Development & Training is one of 17 regional race desegregation assistance centers in the country funded by the U.S. Department of Education to help public school districts meet the requirements of Title VI of the 1964 Civil Rights Act. The center, located at the New York University assists school districts in New Jersey, New York, New England and the Virgin Islands in their efforts to ensure equal educational opportunities to all students regardless of race. The center offers technical assistance in the following areas: improving school effectiveness; increasing participation of minority students in math and science; teacher expectations and minority student performance; infusing mutlicultural eduction. This technical service is provided through such means as: administrative consultations, training workshops, program implementation and evaluations. Additionally, the center provides educational publications as resources for equity and excellence. (For services in Delaware and Pennsylvania, please see the University of Pittsburgh Race Desegregation Assistance Center; for services in New Jersey, please see the Mid-Atlantic Center for Race Equity.)

MID-ATLANTIC CENTER FOR RACE EQUITY

5010 Wisconsin Avenue, N.W.
Suite 310
Washington, DC 20016

(202) 885-8517

Contact Person: Dr. Sheryl Denbo

TYPE: Federally Funded Nonprofit Agency

PRIMARY SERVICES: Consultation Services; Information/Knowledge Exchange, Dissemination; Needs Assessment; Planning; Program Evaluation; Staff Development/Training

SECONDARY SERVICES: Curriculum Development; Institutional Analysis; Instructional Materials/Product Development; Test Development/ Analysis

PRIMARY EXPERTISE: Adult Education; Disadvantaged/At-Risk Students; Learning Outcomes/Academic Performance; Mathematics; School-Community Relations; Science; Sex, Race, Minority Relations; Teaching Techniques/Classroom Management

SECONDARY EXPERTISE: Bilingual Education; Counseling; Discipline/Crime/ Substance Abuse; Educational Technology, Media, Instructional Uses of Computers; Foreign Language; Social Studies; Special Populations; Urban Education; Vocational/Career Education

PRIMARY CLIENT GROUPS: Local Public Education Agencies; State Education Agencies

SECONDARY CLIENT GROUPS: Intermediate Service Agencies; Professional Associations

COSTS OF SERVICES: Services are free of charge.

The Mid-Atlantic Center for Race Equity is one of 17 regional race desegregation assistance centers in the country funded by the U.S. Department of Education to help public school districts meet the requirements of Title VI of the 1964 Civil Rights Act. The center, located at the American University in Washington, DC, assists school districts in the District of Columbia, Maryland, Virginia and West Virginia in their efforts to ensure equal educational opportunities to all students regardless of race. The center offers technical assistance in the following areas: improving school effectiveness; increasing participation of minority students in math and science; teacher expectations and minority student performance; infusing multicultural education. This technical service is provided through such means as: administrative consultations, training workshops, program implementation and evaluations. Additionally, the center provides educational publications as resources for equity and excellence. Currently the following publications are available; Color Our Children Carefully; Improving

MONTCLAIR STATE COLLEGE, CENTER FOR CONTINUING EDUCATION

Center for Continuing Education
Montclair State College
Upper Montclair, NJ 07043

(201) 893-4353

Contact Person: Frances M. Spinelli

TYPE: Postsecondary Educational Institution

PRIMARY SERVICES: Consultation Services; Information/Knowledge Exchange, Dissemination; Staff Development/Training
SECONDARY SERVICES: Instructional Materials/Product Development; Needs Assessment; Program Evaluation

PRIMARY EXPERTISE: Adult Education; Bilingual Education; Special Populations

PRIMARY CLIENT GROUPS: Business & Industry; Community Agencies; Professional Associations
SECONDARY CLIENT GROUPS: Local Public Education Agencies

COSTS OF SERVICES: Sample of services and fees follow: Business/Industry Training: Fee based on cost recovery; Basic Skills, GED and ESL instruction: Free to eligible clients, with tuition waivers for older adults and the unemployed; CLEP testing: Set fees.

During 1984-85, the Center for Continuing Education provided programs, program assistance, and information services to students, volunteer groups, instructors, counselors, supervisors, administrators and others in communities and agencies throughout New Jersey, the nation and the world. Programs, including program assistance, were offered in diverse specialties including: training programs for industrial and institutional employee career mobility; adult basic education, English as a second language, and high school completion programs; continuing education unit technical assistance efforts; educational services for older Americans including selective resource assistance to agencies serving the needs of older adults, and older adult counseling and referral services; older adult Summer Institute activities; senior citizen tuition-waiver program administration; initiation of tuition-waiver programs for the unemployed (JTPA); academic post-secondary television courses in cooperation with academic departments, and the Eastern Educational Consortium; computer orientation workshops for community business personnel; credit/non-credit programs, workshops and seminars in cooperation with academic departments; and, through cooperative efforts with Educational Testing Service, selective testing services for adults.

NATIONAL ALLIANCE OF BLACK SCHOOL EDUCATORS, INC.

2816 Georgia Avenue, N.W.
Suite 2
Washington, DC 20001

(202) 483-1549

Contact Person: William J. Saunders

TYPE: Nonprofit Agency

PRIMARY SERVICES: Information/Knowledge Exchange, Dissemination
SECONDARY SERVICES; Consultation Services

PRIMARY EXPERTISE: Administration/Finance; Adult Education; Affective Education/Student Motivation and Interest; Counseling; Disadvantaged/At-Risk Students; Discipline/Crime/Substance Abuse; Policy Development; School-Community Relations; School Law; Sex, Race, Minority Relations; Special Populations; Urban Education
SECONDARY EXPERTISE: Bilingual Education; Early Childhood Education; Educational Technology, Media, Instructional Uses of Computers; Foreign Language; Higher Education; Learning Outcomes/Academic Performance; Mathematics; Reading/Language Arts; Science; Social Studies; Teaching Techniques/Classroom Management; Vocational/Career Education

PRIMARY CLIENT GROUPS: Local Public Education Agencies
SECONDARY CLIENT GROUPS: Institutions of Higher Education; State Education Agencies

COSTS OF SERVICES: There are set fees for services.

The National Alliance of Black School Educators (NABSE) works to remove those forces and conditions which obstruct the achievement, development, and educational opportunities of black youth and adults, and to assist black children in the United States in overcoming those problems directly related to their minority group status. The NABSE provides a forum through which black educators and others directly involved in the educational process can meet, share ideas, and focus on the unique problems which they and their students face. NABSE analyzes and applies shared knowledge to the eradication of problems which stand as obstructions to quality education for all children and particularly black children.

NATIONAL ASSOCIATION FOR FOREIGN STUDENT AFFAIRS

1860 19th Street, N.W.
Washington, DC 20009

(202) 462-4811

Contact Person: Linda A. Reed

TYPE: Nonprofit Agency

PRIMARY SERVICES: Information/Knowledge Exchange, Dissemination; Planning; Staff Development/Training
SECONDARY SERVICES: Consultation Services; Needs Assessment; Program Evaluation

PRIMARY EXPERTISE: Higher Education; Foreign Exchange Programs; Policy Development; School-Community Relations; Sex, Race, Minority Relations
SECONDARY EXPERTISE: Administration/Finance

PRIMARY CLIENT GROUPS: Community Organizations; Institutions of Higher Education
SECONDARY CLIENT GROUPS: Local Public Education Agencies; Other Independent Education Agencies; Private/Parochial Schools; Professional Associations; State Education Agencies

COSTS OF SERVICES: Some services are free, others conducted on cost-sharing basis; there is a charge for publications and for some of the conferences.

The National Association for Foreign Students Affairs (NAFSA) provides training, information and other educational services to professionals in the field of international educational exchange. Through its publications, workshops, consultations with institutions and conferences, the association serves as a source of professional training, a reference for standards of performance and an advocate for the most effective operation of international educational exchange.

NATIONAL ASSOCIATION FOR HEARING AND SPEECH ACTION

10801 Rockville Pike
Rockville, MD 20852

(301) 897-8682

Contact Person: Russell L. Malone

TYPE: Nonprofit Agency

PRIMARY SERVICES: Information/Knowledge Exchange, Dissemination

PRIMARY EXPERTISE: School Law; Special Populations
PRIMARY CLIENT GROUPS: Local Public Education Agencies; General Public

COSTS OF SERVICES: Services are provided free or at minimal cost.

The National Association for Hearing and Speech Action (NAHSA) is a private nonprofit agency whose primary goal is to educate both the general public and professional educators about communication disorders. NAHSA also works to promote early detection and intervention for hearing and speech disabilities, to sensitize the public to appropriate ways of interacting with the disabled, and to advocate on behalf of the disabled through in areas of public policy. NAHSA works directly with district and school personnel to provide information on government regulations and standards for the education of hearing and speech impaired students, and how to maintain compliance with these standards.

NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION

1077 30th Street, N.W., #150
Washington, DC 20007

(202) 337-6232

Contact Person: Sr. Catherine McNamee

TYPE: Nonprofit Agency

PRIMARY SERVICES: Consultation Services; Curriculum Development; Information/Knowledge Exchange, Dissemination; Institutional Analysis; Instructional Materials/Product Development; Needs Assessment; Planning; Program Evaluation; Staff Development/Training

PRIMARY EXPERTISE: Administration/Finance; Adult Education; Affective Education/Student Motivation and Interest; Disadvantaged/At-Risk Students; Early Childhood Education; Higher Education; Learning Outcomes/Academic Performance; Policy Development; Reading/Language Arts; School-Community Relations; Special Populations; Teaching Techniques/Classroom Management; Urban Education

SECONDARY EXPERTISE: Bilingual Education; Educational Technology, Media, Instructional Uses of Computers; School Law; Sex, Race, Minority Relations

PRIMARY CLIENT GROUPS: Institutions of Higher Education; Private/Parochial Schools

COSTS OF SERVICES: Some materials, services, and programs are provided at no cost; others on a cost-recovery basis.

The National Catholic Education Association (NCEA) is a professional educational association for Catholic educators and people interested in Catholic education. Its purpose is the improvement and promotion of Catholic education. The NCEA sponsors a wide variety of services and programs including an annual convention which attracts 14,000 delegates. Publications include nine newsletters, a quarterly journal, and a variety of occasional papers and reports.

NATIONAL CENTER FOR THE STUDY OF CORPORAL PUNISHMENT AND ALTERNATIVES IN THE SCHOOLS

253 Ritter Hall South
Department of Psychology
Temple University
Philadelphia, PA 19122

(215) 787-6091

Contact Person: Wendy Lee Zelikoff

TYPE: Nonprofit Agency

PRIMARY SERVICES: Consultation Services; Information/Knowledge Exchange, Dissemination; Program Evaluation; Staff Development/Training; Test Development/Analysis
SECONDARY SERVICES: Curriculum Development; Institutional Analysis; Needs Assessment

PRIMARY EXPERTISE: Discipline/Crime/Substance Abuse; Disadvantages/At-Risk Students; Special Populations; Teaching Techniques/Classroom Management; Urban Education
SECONDARY EXPERTISE: Affective Education/Student Motivation and Interest; Bilingual Education; Counseling; School-Community Relations; Sex, Race, Minority Relations

PRIMARY CLIENT GROUPS: Local Public Education Agencies; Legislative bodies, (i.e., U.S. Congress, State Legislature); Private/Parochial Schools; Professional Associations; State Education Agencies
SECONDARY CLIENT GROUPS: Institutions of Higher Education; Intermediate Service Agencies; Other Independent Education Agencies

COSTS OF SERVICES: Information and brief consultations are free; materials are available at minimal cost; workshops fees run from $800 for full day; fees for speeches are negotiable; consultations are $200/day.

The National Center for the Study of Corporal Punishment and Alternatives in the Schools (NCSCPAS) was founded in 1976 within the Department of School Psychology at Temple University. The center maintains a large collection of materials relevant to corporal punishment and discipline. Many scholarly studies have been written by center staff, and the center continues as the single most prolific source of research on corporal punishment and alternatives. The center operates a child abuse prevention project called the Discipline Helpline. This is a free telephone consul-

NATIONAL CENTER ON CHILD ABUSE AND NEGLECT

P.O. Box 1182
Washington, DC 20013

(202) 245-2856

Contact Person: Josephine Reichschneider

TYPE: Federally Funded Agency

PRIMARY SERVICES: Information/Knowledge Exchange, Dissemination

PRIMARY EXPERTISE: Child Welfare

PRIMARY CLIENT GROUPS: Institutions of Higher Education; Intermediate Service Agencies; Local Public Education Agencies; Private/Parochial Schools; State Education Agencies

COSTS OF SERVICES: Most information resources are available at no charge; fees for others are based on cost recovery.

The National Center on Child Abuse and Neglect (NCCAN) is a federally funded clearinghouse which both collects and disseminates information on child abuse. The center makes available both printed and audiovisual materials on child abuse and neglect. Educators, government agencies, human services professionals, and all other interested parties have complete access to the center's materials and data and there is no charge for information services. The center also works in cooperation with states in developing legislation and regulations covering child abuse and neglect.

NATIONAL CLEARINGHOUSE FOR ALCOHOL INFORMATION

P.O. Box 2345
Rockville, Maryland 20852

(301) 468-2600

Contact Person: Reference Services

TYPE: Federally Funded Clearinghouse

PRIMARY SERVICES: Information/Knowledge Exchange, Dissemination

PRIMARY EXPERTISE: Discipline/Crime/Substance Abuse

PRIMARY CLIENT GROUPS: Business & Industry; Institutions of Higher Education; Intermediate Service Agencies; Local Public Education Agencies; Professional Associations

SECONDARY CLIENT GROUPS: Private/Parochial Schools; State Education Agencies

COSTS OF SERVICES: Services and publications are free of charge.

The National Clearinghouse for Alcohol Information (NCALI) is a service provided by the National Institute on Alcohol Abuse and Alcoholism (NIAAA) of the U.S. Department of Health and Human Services. In an effort to meet the needs of educators, physicians, nurses, scientists, counselors, social workers, and other professionals, as well as the general public, the NIAAA Clearinghouse collects information from around the world on alcoholism and the use and abuse of alcohol. Clearinghouse staff scans books, journals, conference proceedings, curriculum materials, and reports looking for alcohol-related information and makes this information readily available to the public. The staff takes the results of NIAAA-supported and other alcohol research, incorporates these findings into its computerized data base (currently composed of more than 50,000 information items), and disseminates them via various clearinghouse publications and services.

NATIONAL CLEARINGHOUSE FOR DRUG ABUSE INFORMATION

P.O. Box 416
Kensington, MD 20795

(301) 443-6500

Contact Person: Information Specialist

TYPE: Federally Funded Information Clearinghouse

PRIMARY SERVICES: Information/Knowledge Exchange, Dissemination

PRIMARY EXPERTISE: Discipline/Crime/Substance Abuse

PRIMARY CLIENT GROUPS: Local Public Education Agencies; Intermediate Service Agencies; Private/Parochial Schools; State Education Agencies
SECONDARY CLIENT GROUPS: Business & Industry; Institutions of Higher Education; Professional Associations

COSTS OF SERVICES: All publications are available free of charge.

The National Clearinghouse for Drug Abuse Information (NCDAI) collects, classifies, stores, and disseminates scientific and general information on drug abuse or drug misuse; develops information resource materials such as bibliographies and fact sheets; responds to inquiries received by mail or phone from the Federal, scientific and professional communities, Congress, young people, and the public in general; and supports a nationwide Drug Abuse Communications Network (DRACON) of satellite information centers affiliated with Federal, State, and local government agencies and universities. The clearinghouse maintains an inventory of over 300 publications that are disseminated, FREE, to the public in response to inquiries received by mail or phone or from visitors. The inventory includes publications targetted to various audiences (e.g., parents, educators, students, community program workers, trainers, prevention/treatment program personnel, legislators, criminal justice system personnel, health professionals, racial/ethnic minorities, and scientists conducting biomedical and psychosocial research). Further, the contents of these publications range from providing information on the effects of the individual drugs of abuse and state-of-the-art papers on research conducted in the field to manuals on operating treatment/prevention programs and reports on demonstration projects. Directories of treatment and prevention programs as well as publications written in Spanish are also available.

NATIONAL COALITION OF TITLE I/CHAPTER I PARENTS

1314 14th Street, N.W.
Washington, DC 20005

(202) 483-8822

Contact Person: Robert Witherspoon

TYPE: Nonprofit Agency

PRIMARY SERVICES: Consultation Services; Information/Knowledge Exchange, Dissemination; Staff Development/Training

PRIMARY EXPERTISE: Disadvantages/At-Risk Students; Parent Participation; School-Community Relations; School Law

PRIMARY CLIENT GROUPS: Local Public Education Agencies
SECONDARY CLIENT GROUPS: State Education Agencies

COSTS OF SERVICES: Fee based on cost recovery.

The National Coalition of Title I/Chapter I Parents is a parent organization committed to the philosophy of total community participation in the development of educational programs and agendas for this nation's disadvantaged children. The Coalition established the National Parent Center which is a clearinghouse of information and training for parents. The purpose of the Parent Center is to help parents become more actively involved in all aspects of their children's education. The Center publishes a newsletter and, upon request, provides information, training and technical assistance to parents, school districts, and community organizations on a local or regional basis. Since 1974 the organization has sponsored a National In-Service Training Conference which brings together parents, teachers, federal/local program administrators, educators and community representatives to exchange information on ways to maximize education for educationally disadvantaged children.

NATIONAL COMMITTEE FOR CITIZENS IN EDUCATION

410 Wilde Lake Village Green
Columbia, MD 21044

(301) 997-9300

Contact Person: Pat Fort

TYPE: Nonprofit Agency

PRIMARY SERVICES: Information/Knowledge Exchange, Dissemination
SECONDARY SERVICES: Consultation Services; Staff Development/Training

PRIMARY EXPERTISE: Parent Participation; School Law
SECOND EXPERTISE: Bilingual Education; Discipline/Crime/Substance Abuse; Policy Development

PRIMARY CLIENT GROUPS: Parents, Community Organization
SECONDARY CLIENT GROUPS: Local Public Education Agencies

COSTS OF SERVICES: "Casework services" (responding to inquiries concerning specific issues/concerns) are free, at present. Training for "school based improvement" is available for a fee. Subscriptions, memberships, and publications are also available

Founded in 1973 as the successor organization to the National Committee for the Support of Public Schools, the National Committee for Citizens in Education (NCEE) is devoted to improving the quality of public schools through increased public involvement. NCCE provides information parents and citizens need to become involved in school decision-making. NCCE provides the following services:

- A computerized clearinghouse of school-related information accessible to anyone who calls the toll-free hot line, 1-800-NETWORK (638-9675)
- Inexpensive, jargon-free handbooks and films for local groups and schools
- Training for parents, teachers, and school administrators to help them create school level councils
- A monthly newspaper, NETWORK, featuring important school issues.

NATIONAL COMMUNITY EDUCATION ASSOCIATION

119 N. Payne Street
Alexandria, VA 22314

(703) 683-6232

Contact Person: William S. DeJong

TYPE: Professional Association

PRIMARY SERVICES: Information/Knowledge Exchange, Dissemination; Staff Development/Training;

PRIMARY EXPERTISE: Community Education; School-Community Relations
SECONDARY EXPERTISE: Adult Education; Disadvantaged/At-Risk Students; Discipline/Crime/Substance Abuse; Early Childhood Education; Policy Development

PRIMARY CLIENT GROUPS: Local Public Education Agencies; State Education Agencies

SECONDARY CLIENT GROUPS: Business & Industry; Institutions of Higher Education

COSTS OF SERVICES: Most information services are included in membership fees; fees for conferences or training vary.

The National Community Education Association (NCEA) was founded in Flint, Michigan, in 1966 to advance and support the idea that the education resources of a community should be available to learners of all ages, and that members of the community have a right to be involved in deciding how those resources should be used. NCEA encourages the development of a coordinated local system for providing education, recreation, social, and cultural opportunities to community members of all ages and educational backgrounds. Working with national and state agencies, organizations, and individuals from the private and public sectors, NCEA stimulates support for community education and helps community education practitioners increase their knowledge and skills so that they may better serve their constituents.

NATIONAL COUNCIL FOR THE SOCIAL STUDIES

3501 Newark Street, N.W.
Washington, DC 20016

(202) 966-7840

Contact Person: Deborah J. Drucker

TYPE: Professional Association

PRIMARY SERVICES: Information/Knowledge Exchange, Dissemination; Instructional Materials/Product Development; Staff Development/ Training
SECONDARY SERVICES: Consultation Services; Planning

PRIMARY EXPERTISE: Social Studies
SECONDARY EXPERTISE: Adult Education; Early Childhood Education; Educational Technology, Media, Instructional Uses of Computers; Higher Education; Learning Outcomes/Academic Performance; School-Community Relations; Sex, Race, Minority Relations; Teaching Techniques/Classroom Management

PRIMARY CLIENT GROUPS: Local Public Education Agencies; Private/ Parochial Schools; State Education Agencies
SECONDARY CLIENT GROUPS: Business & Industry; Government Agencies; Institutions of Higher Education; Intermediate Service Agencies; Other Independent Education Agencies; Professional Associations

COSTS OF SERVICES: Information services are free of charge. Memberships, conferences, and other services bear a fee.

The mission of the council is to serve social studies educators by studying the problems of teaching the social studies, encouraging research and the exchange of ideas, and publishing journals, newsletters and books. The council acts as an information clearinghouse for its members, who can request assistance in matters concerning curriculum, teacher standards, social studies advocacy and academic freedom. The council also provides conferences, workshops, and other opportunities for professional development.

NATIONAL INFORMATION CENTER FOR HANDICAPPED CHILDREN AND YOUTH

P.O. Box 1492
Washington, DC 20013

(703) 522-3332

Contact Person: James Murphy

TYPE: Federally Funded Clearinghouse

PRIMARY SERVICES: Information/Knowledge Exchange, Dissemination

PRIMARY EXPERTISE: Special Populations

PRIMARY CLIENT GROUPS: Parents, educators, care-givers, advocates concerned with the needs of children and youth with disabilities

COSTS OF SERVICES: All services/publications free of charge.

The National Information Center for Handicapped Children and Youth (NICHCY) is a clearinghouse on the education of children and youth with handicaps. Authorized by Congress under the Education of Handicapped Children Act and funded through the U.S. Department of Education, the Center provides parents and educators with responses to specific questions based on a review of all relevant available databases; publications that respond to the more commonly asked questions; Career Recruitment information to aid in encouraging persons to prepare for careers in the Special Education and Related Services fields; technical assistance to parent and professional groups provided through workshops, presentations, consultations, and publications. NICHCY also has two state-of-the-art publications: News Digest, which is a compilation of articles based on current research and relevant program information, published quarterly; Transition Summary, published semiannually, which presents current effective practices designed to assist in preparing persons with handicaps to become independent, contributing members of society.

NATIONAL INSTITUTE FOR WORK AND LEARNING

1200 18th Street, N.W.
Suite 316
Washington, DC 20036

(202) 887-6800

Contact Person: Richard Unger

TYPE: Nonprofit Agency

PRIMARY SERVICES: Consultation Services; Information/Knowledge Exchange, Dissemination; Needs Assessment; Planning; Program Evaluation
SECONDARY SERVICES: Curriculum Development; Institutional Analysis; Instructional Materials/Product Development; Staff Development/Training

PRIMARY EXPERTISE: Adult Education; School-Business Partnerships; School-Community Relations; Vocational/Career Education
SECONDARY EXPERTISE: Disadvantaged/At-Risk Students; Policy Development; Urban Education

PRIMARY CLIENT GROUPS: Business & Industry; Institutions of Higher Education; Intermediate Service Agencies; Professional Associations; State Education Agencies
SECONDARY CLIENT GROUPS: Local Public Education Agencies; Private/ Parochial Schools

COSTS OF SERVICES: Costs for services vary widely, and depend primarily on the services provided or projects undertaken.

The National Institute for Work and Learning (NIWL), a private, tax exempt, not-for-profit corporation, seeks to improve the relationships between institutions of work and of learning; to facilitate linkages between education and work for youth and adults; and to bring the supply of and demand for critical skills into better balance. The means to these ends have taken a variety of forms, including: research, pilot programs, case studies, policy studies, information networking, and technical assistance. While the means vary, a common thread runs through all NIWL undertakings: the pursuit of collaborative efforts among employers, educators, unions, service organizations, and government to resolve work and learning problems. The development of collaborative processes at local, state, and national levels has been a consistent focus of the institute since its creation in 1971.

NATIONAL MUSEUM OF AMERICAN ART
SMITHSONIAN INSTITUTION

Eighth & G Streets, N.W.
Washington, DC 20560

(202) 357-3095

Contact Person: Nora Panzer

TYPE: National Museum

PRIMARY SERVICES: Consultation Services; Information/Knowledge Exchange, Dissemination; Instructional Materials/Product Development; Staff Development/Training

PRIMARY EXPERTISE: Adult Education; Higher Education; Performing/Fine Arts; School-Community Relations; Social Studies; Special Populations; Teaching Techniques/Classroom Management

PRIMARY CLIENT GROUPS: All Educational Agencies; General Public

COSTS OF SERVICES: All services are free of charge.

The National Museum of American Art is a center for the enjoyment and understanding of American art from colonial times to the present. The collections of NMAA consist of more than 32,000 paintings, sculptures, prints, drawings and photographs. Selected works are on permanent display in the galleries and temporary exhibitions on various aspects of American art are held regularly. Tours of the museum are offered for various age groups and diverse curricula, e.g.: visual literacy, social studies, art and literature and language arts. The staff of the Office of Public Programs works closely with area school curriculum developers, conducting workshops for teachers, in-service training, and providing assistance and materials as requested. A special four-part mini-course is offered for college students who are given credit for participation and for local adult audiences.

NATIONAL MUSEUM OF NATURAL HISTORY
SMITHSONIAN INSTITUTION

Office of Education
Constitution Avenue at 10th Street N.W.
Washington, DC 20560

(202) 357-2747/2810

Contact Person: Joan C. Madden or Deborah Rothberg

TYPE: National Museum

PRIMARY SERVICES: Information/Knowledge Exchange, Dissemination; Instructional Materials/Product Development
SECONDARY SERVICES: Curriculum Development; Staff Development/Training

PRIMARY EXPERTISE: Affective Education/Student Motivation and Interest; Science; Social Studies; Special Populations
SECONDARY EXPERTISE: Teaching Techniques/Classroom Management

PRIMARY CLIENT GROUPS: Local Public Education Agencies General Public; Private/Parochial Schools; Professional Associations of Teachers

COSTS OF SERVICES: Services provided at the museum are free. Services which require travel to other sites are reimbursable for expenses.

The Office of Education, National Museum of Natural History, has as its mission the promotion of an awareness of the natural world and its peoples, past and present. It provides high quality programs for local and national audiences, for a wide range of individuals, with varied backgrounds, skills and interests and shares materials, techniques and information on museum education with the teaching and museum community. Major program categories are Special Events, School Programs, the Naturalist Center, the Discovery Room, Teacher Training, and Publications. Publications include previsit guides, self-guiding materials for students and for families, an annual program brochure, a quarterly calendar of events and special subject area references for students. Teacher Training sessions range from half a day introduction to our services or a special topic, to 16 hour in-service sessions on specific topics, to four-day workshops for Teaching from Natural History Objects. The latter are offered in the summer.

NATIONAL ORGANIZATION FOR WOMEN, LEGAL DEFENSE AND EDUCATION FUND
PROJECT ON EQUAL EDUCATION RIGHTS

NOW Legal Defense and Education Fund
1413 K Street, N.W.
9th Floor
Washington, DC 20005

(202) 332-7337

Contact Person: Dr. Leslie R. Wolfe

TYPE: Nonprofit Agency

PRIMARY SERVICES: Consultation Services; Information/Knowledge Exchange, Dissemination; Instructional Materials/Product Development; Planning; Program Evaluation
SECONDARY SERVICES: Curriculum Development; Institutional Analysis; Needs Assessment; Staff Development/Training

PRIMARY EXPERTISE: Adult Education; Disadvantaged/At-Risk Students; Early Childhood Education; Educational Technology, Media, Instructional Uses of Computers; Educational Equity; Policy Development; School-Community Relations; School Law; Sex, Race, Minority Relations; Special Populations; Urban Education; Teaching Techniques/ Classroom Management; Vocational/Career Education
SECONDARY EXPERTISE: Bilingual Education

PRIMARY CLIENT GROUPS: Local Public Education Agencies; Professional Associations
SECONDARY CLIENT GROUPS: State Education Agencies

COSTS OF SERVICES: Consulting fees vary depending on type of service; affiliates receive services free; PEER publications are sold at low cost (bulk rates available)

The Project on Equal Education Rights (PEER) serves parents, educators, activists and policymakers concerned about educational equity for women and girls in our Nation's schools. PEER Program activities include The Civil Rights Restoration Division; a Clearinghouse on Excellence and Equity; the National Center for Computer Equity; and the Division for Poverty Prevention. Publications include Action Kits - comprehensive issue analyses, bibliographies, action strategies, and implementation materials for educational equity projects; PEER Reports, a series of special reports on current critical issues; and public policy papers and newsletters.

NATURALIST CENTER, NATIONAL MUSEUM OF NATURAL HISTORY

Mail Stop 158
Smithsonian Institution
Washington, DC 20560

(202) 357-2804

Contact Person: Richard Efthim

TYPE: Federal Agency

PRIMARY SERVICES: Curriculum Development, Consultation Services; Information/Knowledge Exchange, Dissemination; Staff Development/Training
SECONDARY SERVICES: Needs Assessment; Planning; Program Evaluation

PRIMARY EXPERTISE: Affective Education/Student Motivation and Interest; Disadvantaged/At-Risk Students; Learning Outcomes/Academic Performance; School-Community Relations; Science; Special Populations; Teaching Techniques/Classroom Management
SECONDARY EXPERTISE: Adult Education; Higher Education; Mathematics; Sex, Race, Minority Relations; Social Studies; Urban Education; Vocational/Career Education

PRIMARY CLIENT GROUPS: Institutions of Higher Education; Local Public Education Agencies; Private/Parochial Schools
SECONDARY CLIENT GROUPS: Professional Associations

COSTS OF SERVICES: Services and publications are free

The Naturalist Center at the National Museum of Natural History is an educational, research, and reference facility. The center's program includes visits by groups of secondary school science students, with activities to encourage active student participation, inquiry, and problem-solving skills. All activities are hands-on, using the center's reference materials and specimens. The Naturalist Center offers a four-day, one-credit summer teacher workshop which illustrates to teachers object-oriented techniques which may be applied in the classroom or in the museum. Abbreviated versions of the workshop are available for local teachers' in-service training days. A Teacher Resource Center offers a wealth of educational materials in the life and earth sciences and anthropology.

NEW JERSEY VOCATIONAL EDUCATION RESOURCE CENTER

Cambridge Park School
Crest Way
Aberdeen, NJ 07747

(201) 390-1191

Contact Person: Dr. C. William Garner

TYPE: Nonprofit Agency

PRIMARY SERVICES: Curriculum Development; Information/Knowledge Exchange, Dissemination; Instructional Materials/Product Development; Staff Development/Training
SECONDARY SERVICES: Consultation Services

PRIMARY EXPERTISE: Administration/Finance; Affective Education/Student Motivation & Interest; Disadvantaged/At-Risk Students; Educational Technology/Media/Instructional Uses of Computers; Learning Outcomes/Academic Performance; Policy Development; Sex, Race, Minority Relations; Teaching Techniques/Classroom Management; Urban Education; Vocational/Career Education
SECONDARY EXPERTISE: Adult Education; Discipline/Crime/Substance Abuse; School-Community Relations; Special Populations

PRIMARY CLIENT GROUPS: Local Public Education Agencies; Private/Parochial Schools; State Education Agencies
SECONDARY CLIENT GROUPS: Business & Industry; Institutions of Higher Education; Intermediate Service Agencies; Professional Associations

COSTS OF SERVICES: Some services provided at no charge; others based on cost-recovery.

The New Jersey Vocational Education Resource Center's principal task is to serve the needs of vocational education professionals in secondary and postsecondary schools, in public/private institutions, and in business and industry. The center houses a complete library focused on vocational/career education with computer search services, and it sponsors professional meetings, conferences, and workshops. The center also provides facilities and materials for curriculum development and dissemination, and supplies technical assistance for school personnel and special projects.

NORTHEAST CURRICULUM COORDINATION CENTER

Crest Way
Abeedeen, NJ 07747

(201) 390-1191

Contact Person: Martha Pocsi

TYPE: Federally Funded Service Agency

PRIMARY SERVICES: Consultation Services; Information/Knowledge Exchange, Dissemination; Staff Development/Training
SECONDARY SERVICES: Curriculum Development; Needs Assessment; Planning; Program Evaluation

PRIMARY EXPERTISE: Adult Education; Disadvantaged/At-Risk Students; Sex, Race, Minority Relations; Vocational/Career Education
SECONDARY EXPERTISE: Counseling; Special Population

PRIMARY CLIENT GROUPS: Business & Industry; Institutions of Higher Education; Intermediate Service Agencies; Local Public Education Agencies; State Education Agencies
SECONDARY CLIENT GROUPS: Private/Parochial Schools; Professional Associations

COSTS OF SERVICES: Many services and information resources are available at no charge; negotiated fees may apply to some services.

The Northeast Curriculum Coordination Center is a federally funded unit providing a wide range of information resources and technical assistance in career and vocational education to educators in New England, New York, New Jersey, and the Islands. The center offers training and staff development, curricular materials, and assistance in planning, implementing, and evaluating career/vocational education programs. (For the center serving all other mid-Atlantic educators, see East Central Network for Curriculum Coordination.)

OSCAR K. BUROS BUREAU OF EDUCATIONAL RESEARCH & DEVELOPMENT

Rutgers University
Graduate School of Education
10 Seminary Place
New Brunswick NJ 08903

(201) 932-7303

Contact Person: Dr. Douglas A. Penfield

TYPE: Postsecondary Educational Institution

PRIMARY SERVICES: Needs Assessment; Program Evaluation; Test Development/ Analysis
SECONDARY SERVICES: Consultation Services; Institutional Analysis; Instructional Materials/Product Development; Planning

PRIMARY EXPERTISE: Educational Technology, Media, Instructional Uses of Computers; Policy Development; Special Populations
SECONDARY EXPERTISE: Administration/Finance; Adult/Continuing Education; Bilingual Education; Counseling; Early Childhood Education; Learning Outcomes/Academic Performance; Mathematics; Reading/Language Arts; Science; Social Studies; Teaching Techniques/Classroom Management; Urban Education; Vocational/Career Education

PRIMARY CLIENT GROUPS: Local Public Education Agencies; Private/ Parochial Schools

COSTS OF SERVICES: Fees for services are negotiable.

The Continuing Professional Education Component (CPEC) is one of two components in the Bureau of Educational Research and Development. The CPEC provides professional development opportunities for New Jersey educators. This component is financed exclusively from participant fees. This year, the CPEC served 1,003 learners in 121 programs, and has scheduled two major conferences, one on children's writing development, the other on gifted education. The CPEC expects approximately 500 learners for these two conferences. A comprehensive needs assessment of school district computer training needs had been undertaken. This needs assessment piloted sophisticated clustering techniques which have not been used before in continuing education market research.

OUTDOOR EDUCATION ASSOCIATION

143 Fox Hill Road
Denville, NJ 07834

(201) 627-7214

Contact Person: Dr. Edward J. Ambry

TYPE: Nonprofit Agency

PRIMARY SERVICES: Consultation Services; Planning; Program Evaluation

PRIMARY EXPERTISE: Affective Education/Student Motivation and Interest; Learning Outcomes/Academic Performance; Environmental/Outdoor Education

PRIMARY CLIENT GROUPS: Local Public Education Agencies; Private/Parochial Schools

SECONDARY CLIENT GROUPS: Institutions of Higher Education

COSTS OF SERVICES: Fees range widely, depending upon time involved and extent of study or evaluation.

The Outdoor Education Association (OEA) was formed in the early 1950's. Its objectives are to promote outdoor and environmental education in elementary and secondary schools, prepare teachers in these fields, and to assist in evaluation of programs in the U.S. and several foreign countries.

THE PENNSYLVANIA SCHOOL STUDY COUNCIL

246 Chambers Building
University Park, PA 16802

(814) 865-0321

Contact Person: Dr. Paul V. Breckson

TYPE: Nonprofit Agency

PRIMARY SERVICES: Curriculum Development; Information/Knowledge Exchange, Dissemination; Institutional Analysis; Staff Development/Training
SECONDARY SERVICES: Consultation Services

PRIMARY EXPERTISE: Administration/Finance; School Law
SECONDARY EXPERTISE: Higher Education; Policy Development; School-Community Relations; Vocational/Career Education
PRIMARY CLIENT GROUPS: Institutions of Higher Education; Intermediate Service Agencies; Local Public Education Agencies
SECONDARY CLIENT GROUPS: Private/Parochial Schools; Professional Association; State Education Agencies

COSTS OF SERVICES: Fees vary widely according to services obtained.

The Pennsylvania School Study Council (PSSC) is a nonprofit educational corporation that is part of the Division of Education Policy Studies in the College of Education at the Pennsylvania State University. Its purposes are to disseminate educational management information, provide executive training and development, link the human and information resources of Pennsylvania State University and the local education agencies it serves, and provide analysis of school finance, staffing, and negotiations data for use in budget and negotiations planning. PSSC is a pioneer in study council activities; it serves over 200 school districts and intermediate units in Pennsylvania with a wide range of timely management services.

PENNSYLVANIA STATE EDUCATION ASSOCIATION

400 North Third Street
Box 1724
Harrisburg, PA 17105-1724

(717) 255-7028

Contact Person: Cordell Affeldt

TYPE: Professional Association

PRIMARY SERVICES: Consultation Services; Information/Knowledge Exchange, Dissemination; Needs Assessment
SECONDARY SERVICES: Staff Development/Training

PRIMARY EXPERTISE: Administration/Finance; School Law
SECONDARY EXPERTISE: School-Community Relations; Sex, Race, Minority Relations; Special Populations; Teaching Techniques/Classroom Management; Vocational/Career Education

PRIMARY CLIENT GROUPS: Local Public Education Agencies

SECONDARY CLIENT GROUPS: Institutions of Higher Education; State Legislators; Professional Associations; State Education Agencies

COSTS OF SERVICES: Most services are free to members; services for all others are provided on contractual basis.

The Pennsylvania State Education Association is a statewide network of more than 100,000 members working to promote the general educational welfare of the state to protect and advance the interests of members, to foster professional zeal, and to advance education standards. In addition to contract negotiation and administration, PSEA sponsors a wide range of leadership training programs, and professional development workshops in the areas of discipline, stress management, and student leadership. Leadership training programs include topics such as faculty representative training, organizational management, community organizing inservice program designs, women's leadership training, budget analysis, new leader training, and faculty improvement.

PENNSYLVANIA STATE UNIVERSITY, DIVISION OF COUNSELING AND EDUCATIONAL PSYCHOLOGY/CAREER-VOCATION STUDIES

327 Cedar Building
Pennsylvania State University
University Park, PA 16802

(814) 865-6643

Contact Person: Dr. Edwin L. Herr

TYPE: Postsecondary Educational Institution

PRIMARY SERVICES: Diagnostic Services; Dissemination; Information/Knwoledge Exchange; Program Evaluation; Staff Development/Training
SECONDARY SERVICES: Consultation Services; Curriculum Development; Institutional Analysis; Instructional Materials/Product Development; Needs Assessment; Planning; Test Development/Analysis

PRIMARY EXPERTISE: Adult Education; Counseling; Discipline/Crime/Substance Abuse; Early Childhood Education; Higher Education; Learning Outcomes/Academic Performance; Sex, Race, Minority Relations; Special Populations; Vocational/Career Education
SECONDARY EXPERTISE: Affective Education/Student Motivation and Interest; Bilingual Education; Disadvantaged/At-Risk Students; Educational Technology, Media, Instructional Uses of Computers; Higher Education; Mathematics; Reading/Language Arts; Policy Development; School-Community Relations; Science; Sex, Race, Minority Relations; Teaching Techniques/Classroom Management

PRIMARY CLIENT GROUPS: Business & Industry; Intermediate Service Agencies; Local Public Education; Agencies; Professional Associations; State Education
SECONDARY CLIENT GROUPS: Institutions of Higher Education; Other Independent Education Agencies; Private/Parochial Schools

COSTS OF SERVICES: There are negotiated fees for all services.

The Division of Counseling and Educational Psychology of Pennsylvania State University provides assessment, diagnostic, intervention and consultation services to a broad range of constituents. Program evaluation and staff development activities include areas such as classroom management, learning outcomes, minority relations, and educational technology.

RESEARCH AND INFORMATION SERVICES FOR EDUCATION

725 Caley Road
King of Prussia, PA 19406

(215) 265-6056

Contact Person: Richard R. Brickley

TYPE: State Sponsored Project

PRIMARY SERVICES: Consultation Services; Information/Knowledge Exchange, Dissemination; Planning; Staff Development/Training
SECONDARY SERVICES: Curriculum Development; Institutional Analysis; Instructional Materials/Product Development; Needs Assessment; Program Evaluation; Test Development/Analysis

PRIMARY EXPERTISE: Educational Technology, Media, Instructional Uses of Computers; Exemplary Programs
SECONDARY EXPERTISE: Administration/Finance; Adult Education; Affective Education/Student Motivation and Interest; Disadvantaged/At-Risk Students; Early Childhood Education; Mathematics; Reading/Language Arts; Policy Development; Science; Social Studies; Special Populations; Vocational/Career Education

PRIMARY CLIENT GROUPS: Intermediate Service Agencies; Local Public Education Agencies; Other Independent Education Agencies; Private/Parochial Schools
SECONDARY CLIENT GROUPS: Institutions of Higher Education; Professional Association; State Education Agencies

COSTS OF SERVICES: Fees for services vary widely; information services are free to eligible clients, while others may access information on a fee-for-service basis.

Research and Information Services for Education (RISE) is a nationally recognized educational information and dissemination center. The objectives of RISE are: 1) to provide timely and relevant information in response to requests from professional educators, regarding the efficient and effective operations of schools; and 2) to disseminate a variety of nationally validated programs in new settings in Pennsylvania. In order to provide timely and relevant information, RISE staff negotiate and clarify information requests with clients and thus provide the client with a bibliography, selective response, custom product or computerized resource list. In disseminating nationally validated programs, RISE conducts awareness, training, and follow-up activities with local educational service providers. Services are provided through informal and formal networks, as well as directly to local schools. Publications include an occasional news bulletin, catalogs of literature searches and exemplary programs, and occasional papers focused on research.

RESEARCH FOR BETTER SCHOOLS, INC.

444 North Third Street
Philadelphia, PA 19123

(215) 574-9300

Contact Person: Dr. John A. Connolly

TYPE: Nonprofit Agency

PRIMARY SERVICES: Consultation Services; Information/Knowledge Exchange, Dissemination; Institutional Analysis; Instructional Materials/ Product Development; Needs Assessment; Planning; Program Evaluation; Staff Development/Training

SECONDARY SERVICES: Curriculum Development; Test Development/Analysis

PRIMARY EXPERTISE: Administration/Finance; Affective Education/Student Motivation and Interest; Counseling; Disadvantaged/At-Risk Students; Educational Technology, Media, Instructional Uses of Computers; Learning Outcomes/Academic Performance; Mathematics; Policy Development; Reading/Language Arts; School-Community Relations; Special Populations; Teaching Techniques/Classroom Management; Urban Education

SECONDARY EXPERTISE: Adult Education; Bilingual Education; Discipline/ Crime/Substance Abuse; Early Childhood Education; Foreign Language; Higher Education; School Law; Science; Sex, Race, Minority Relations; Social Studies; Vocational/Career Education

PRIMARY CLIENT GROUPS: Business & Industry; Intermediate Service Agencies; Local Public Education Agencies; Other Independent Education Agencies; Professional Associations; State Education Agencies

SECONDARY CLIENT GROUPS: Institutions of Higher Education; Private/ Parochial Schools

COSTS OF SERVICES: Some services are provided free of charge as part of RBS' regional educational laboratory contract with the Department of Education. Other services are provided on a cost-sharing basis; still other services are based on set fees, cost recovery, or other contractual arrangements.

Research for Better Schools (RBS) is a private, nonprofit Philadelphia firm, established in 1966 as an educational research and development laboratory. RBS has an extensive background and expertise in the development of curriculum materials and procedures; for example, RBS pioneered in the development, evaluation, and dissemination of the Individually Prescribed Instruction, Experience-Based Career Education, and Administering for Change programs. In recent years, RBS has emphasized the provision of research and evaluation assistance to educational agencies engaged in program improvement. Many of the services are provided to constituents by RBS in its capacity as the Mid-Atlantic Regional Educational Laboratory, funded by the U.S. Department of Education. Other service-oriented components of RBS include Public/ Private Partnerships, Higher Education, Evaluation Services, and Local School Improvement Services.

SALISBURY STATE COLLEGE, DEPARTMENT OF EDUCATION

Camden Avenue
Salisbury, MD 21801

(301) 543-6280

Contact Person: Dr. Florence Pritchard

TYPE: Postsecondary Educational Institution

PRIMARY SERVICES: Information/Knowledge Exchange, Dissemination; Staff Development/Training

PRIMARY EXPERTISE: Teaching Techniques/Classroom Management

PRIMARY CLIENT GROUPS: Local Public Education Agencies

COSTS OF SERVICES: Fees for services may vary.

As a participant in the Eastern Shore Teaching Effectiveness Network (Eastern Shore TEN Project), the Department of Education at Salisbury State College has worked closely with school and district administrators and state officials in a collaborative effort to improve teacher education. College faculty and field-based administrators and supervisors have developed pre-service and in-service teacher education programs, based on the Network's model of Mastery Teaching. The principles and practices incorporated in that model have been used by classroom teachers and principals, by teacher educators and student teachers, to improve their professional competence. Technical assistance in adapting these programs and model is available from the Department of Education of Salisbury State College.

SETON HALL UNIVERSITY,
OFFICE OF CONTINUING PROFESSIONAL EDUCATION

College of Education and Human Services
Seton Hall University
South Orange, NJ 07079

(201) 761-9392

Contact Person: Dr. Rosemary Skeele

TYPE: Postsecondary Educational Institution

PRIMARY SERVICES: Staff Development/Training

PRIMARY EXPERTISE: Administration/Finance; Counseling; Educational Technology, Media, Instructional Uses of Computers

PRIMARY CLIENT GROUPS: Local Public Education Agencies

COSTS OF SERVICES: Tuition fees.

The Office of Continuing Professional Education (OCPE) is a recently-developed program in the College of Education and Human Services, Seton Hall University. Working in collaboration with a local school district, OCPE will design and deliver graduate courses for teachers and administrators that directly address a districts staff development and training needs. These courses are taught on site, at the district, with a 25% reduction in tuition fees for participants. The services and expertise indicated above reflect only existing programs; the full range of expertise of the College of Education and Human Services is available for future programs.

SMITHSONIAN INSTITUTION

Office of Elementary & Secondary Education
A&I Building
Room 1163
Washington, DC 20560

(202) 357-2425

Contact Person: Evelyn Reese

TYPE: National Museum

PRIMARY SERVICES: Information/Knowledge Exchange, Dissemination; Instructional Materials/Product Development; Staff Development/ Training

SECONDARY SERVICES: Consultation Services

PRIMARY EXPERTISE: Affective Education/Student Motivation and Interest; Disadvantaged/At-Risk Students; Reading/Language Arts; School-Community Relations; Science; Sex, Race, Minority Relations; Social Studies; Special Populations; Teaching Techniques/Classroom Management

SECONDARY EXPERTISE: Bilingual Education; Foreign Language

PRIMARY CLIENT GROUPS: Local Public Education Agencies; Private/ Parochial Schools

SECONDARY CLIENT GROUPS: Other Independent Education Agencies; Professional Associations; State Education Agencies

COSTS OF SERVICES: Most services are free, though some involve a fee for materials. Fees and tuition are charged for some activities.

A firm belief in the power of museum objects as educational resources is the guiding principle behind the activities of the Office of Elementary and Secondary Education (OESE). Through its programs and publications, the OESE works with other Smithsonian education offices to foster the educational uses of museums in the Washington, D.C. area and throughout the nation. OESE seminars and courses for teachers demonstrate how to teach by using a museum-oriented approach. In 1985, a series of summer seminars in history, art, and science provided professional training for three hundred Washington, D.C. area educators. In addition, a three-credit graduate course on "Using Museums to Teach Writing" was offered to teachers from across the nation. And the OESE Regional Workshop program helped museum educators build partnerships with school teachers in Oakland, California; Charleston, South Carolina; and Oak Ridge, Tennessee--serving a total of one thousand teachers and twenty-five hundred members of the general public. Publications designed to help teachers use museums and other community resources with their students are a key aspect of OESE programming. In addition, to its regular periodicals, Let's Go to the Smithsonian and Art to Zoo, the office produces booklets on how

STUDENT SERVICE LEARNING PROGRAM

806 Connecticut Avenue, N.W.
Room M-1000
Washington, DC 20525

(202) 634-9424

Contact Person: Valerie Wheeler

TYPE: Federally Funded Agency

PRIMARY SERVICES: Program Evaluation
SECONDARY SERVICES: Consultation Services; Information/Knowledge Exchange, Dissemination; Institutional Analysis; Needs Assessment; Planning; Staff Development/Training

PRIMARY EXPERTISE: Disadvantaged/At-Risk Students; School-Community Relations; Student Volunteer Programs; Vocational/Career Education

PRIMARY CLIENT GROUPS: Non-profit organizations

COSTS OF SERVICES: All services are free.

The Student Service Learning Program (SSLP) is a project administered by the federal agency ACTION. The purpose of the program is to encourage students to undertake volunteer service in their communities in such a way as to enhance the educational value of the service experience, through participation in activities which address poverty-related problems. Student volunteers must be enrolled in secondary, secondary vocational, or postsecondary schools on an in-school or out-of-school basis. Service opportunities must result in student volunteers gaining experiences through service in poverty communities which relate to classroom, vocational, or other learning needs. ACTION provides initial funding for projects, as well as technical assistance and training in project management, fund raising and recruiting. Institutions eligible to receive funding and assistance include federal, state, and local agencies, schools and school districts, and other private, nonprofit organizations.

TEACHERS OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES

1118 22nd Street, N.W. #205
Washington, DC 20037

(202) 625-4569

Contact Person: Carol LeClair

TYPE: Professional Association

PRIMARY SERVICES: Information/Knowledge Exchange, Dissemination

PRIMARY EXPERTISE: Bilingual Education

PRIMARY CLIENT GROUPS: Institutions of Higher Education; Local Public Education Agencies

SECONDARY CLIENT GROUPS: Business & Industry; Intermediate Service Agencies; Other Independent Agencies; Private/Parochial Schools; Professional Associations; State Education Agencies

COSTS OF SERVICES: Services are free to members, available with fees for non-members.

Teachers of English to Speakers of Other Languages (TESOL) is an international not-for-profit organization of professionals whose purpose is to promote scholarship, to disseminate information, and to strengthen instruction and research in the teaching of English to speakers of other languages and dialects. TESOL promotes professionalism in the teaching/learning/research of English to speakers of other languages; TESOL promotes recognition of teaching of English to speakers of other languages as an autonomous discipline through the establishment of program standards and certification; TESOL promotes bilingual education with the mother tongue and the language of the adopted country forming component parts. TESOL publishes a scholarly journal and a newsletter, sent to all members. It also publishes directories, bibliographies, and monographs, as well as position papers and guidelines on various aspects of the field. It sponsors a large annual international convention.

TEMPLE UNIVERSITY, MEASUREMENT AND RESEARCH CENTER

Sullivan Hall
Temple University
Broad and Berks Streets
Philadelphia, PA 19122

(215) 787-4646

Contact Person: Abraham A. Panackal

TYPE: Postsecondary Educational Institution

PRIMARY SERVICES: Institutional Analysis; Program Evaluation; Staff Development/Training; Test Development/Analysis

PRIMARY EXPERTISE: Administration/Finance; Disadvantaged/At-Risk Students; Higher Education; Learning Outcomes/Academic Performance
SECONDARY EXPERTISE: Sex, Race, Minority Relations; Special Populations

PRIMARY CLIENT GROUPS: Institutions of Higher Education
SECONDARY CLIENT GROUPS: Local Public Education Agencies

COSTS OF SERVICES: Free to eligible clients; set fees for testing.

The Measurement and Research Center of Temple University provides services to local public education agencies through administering both national and local testing programs and conducting evaluations of special education programs.

TEST COLLECTION, EDUCATIONAL TESTING SERVICE

Carter and Rosedale Roads
Princeton, NJ 08541

(609) 734-5686

Contact Person: Alicia Dodd

TYPE: Nonprofit Agency

PRIMARY SERVICES: Information/Knowledge Exchange, Dissemination

PRIMARY EXPERTISE: Learning Outcomes/Academic Performance; Tests and Assessment Instruments

PRIMARY CLIENT GROUPS: Institutions of Higher Education; Local Public Education Agencies

SECONDARY CLIENT GROUPS: Business & Industry; Intermediate Service Agencies; Other Independent Education Agencies; Private/Parochial Schools; State Education Agencies

COSTS OF SERVICES: Fees are charged for products, including newsletters, bibliographies, and computer searches of database.

The Test Collection, an extensive library of 14,000 tests and other measurement devices, was established to provide information on tests and related materials to those in research, advisory services, education, and related activities. Files are maintained on American and foreign test publishers and published test reviews. Qualified persons, whether affiliated with Educational Testing Service or not, may have on-site access to the Test Collection materials. Publishers' restrictions regarding access to test materials are carefully observed. Persons may also direct specific questions to its staff my mail or telephone. Test Collection Bibliographies: Approximately 200 annotated test bibliographies in specific subject areas are available from the Test Collection. Major U.S. Publishers of Standardized Tests: This pamphlet, listing publisher addresses and phone numbers, is available from the Test Collection free of charge. News on Tests: To meet the growing demand for up-to-the-minute information on tests and testing, the Test Collection publishes News on Tests ten times a year. Each issue includes announcements of new tests, both from publishers and from noncommercial sources, citations of test reviews, new reference materials, and other items of interest to those involved in testing. Test Collection Database: The Test Collection is now a publicly searchable database through BRS (Bibliographic Retrieval Services), a commercial vendor of databases.

TRENTON STATE COLLEGE

Hillwood Lakes
Pennington Road
Trenton, NJ 08625

(609) 771-2100

Contact Person: Philip A. Ollio

TYPE: Postsecondary Educational Institution

PRIMARY SERVICES: Consultation Services; Curriculum Development; Needs Assessment; Staff Development/Training
SECONDARY SERVICES: Planning; Program Evaluation

PRIMARY EXPERTISE: Affective Education/Student Motivation and Interest; Counseling; Early Childhood Education; Educational Technology, Media, Instructional Uses of Computers; Learning Outcomes/Academic Performance; Reading/Language Arts; Science; Special Populations; Teaching Techniques/Classroom Management; Urban Education

PRIMARY CLIENT GROUPS: Local Public Education Agencies; Private/Parochial Schools; State Education Agencies

COSTS OF SERVICES: Services are provided under contract, for negotiated fees.

Trenton State College offers a wide spectrum of services for both elementary and secondary schools. These include services in such areas as special education, speech pathology and the hearing impaired, health and physical education, alcohol abuse, guidance and counseling for schools/public agencies, urban education, recreation, and English-as-a-Second Language. Programs in Competency Based Education and Alcohol Abuse Counseling have been nationally recognized.

TRI-STATE AREA SCHOOL STUDY COUNCIL

5T17 Forbes Quad
University of Pittsburgh
Pittsburgh, PA 15260

(412) 624-6181

Contact Person: Dr. Charles Gorman

TYPE: Nonprofit Agency

PRIMARY SERVICES: Curriculum Development; Institutional Analysis; Needs Assessment; Planning; Program Evaluation; Staff Development/Training
SECONDARY SERVICES: Consultation Services; Information/Knowledge Exchange, Dissemination; Instructional Materials/Product Development; Test Development/Analysis

PRIMARY EXPERTISE: Administration/Finance; Counseling; Disadvantaged/At-Risk Students; Discipline/Crime/Substance; Early Childhood Education; Learning Outcomes/Academic Performance; Mathematics; Policy Development; Reading/Language Arts; Science; School Law; Sex, Race, Minority Relations; Social Studies; Special Populations; Teaching Techniques/ Classroom Management; Urban Education; Vocational/Career Education
SECONDARY EXPERTISE: Adult Education; Affective Education/Student School-Community Relations; Motivation and Interest; Bilingual Education; Educational Technology, Media, Instructional Uses of Computers; Foreign Language; Higher Education; School-Community Relations

PRIMARY CLIENT GROUPS: Intermediate Service Agencies; Local Public Education Agencies Private/Parochial Schools
SECONDARY CLIENT GROUPS: Business & Industry; Institutions of Higher Education; State Education Agencies

COSTS OF SERVICES: Dues structure for member organization; Research and Development contracts based on per diem costs.

The Tri-State Area School Study Council is a nonprofit consortium of school districts, intermediate units, vocational-technical schools, diocesan regions, a private school and the University of Pittsburgh. This partnership was formed in 1948 and has continued as a link between the professional school and the professionals it prepares. Considerable interaction among the members has been prompted through programs and a variety of services. In order to coordinate and focus the various activities of the Study Council, the Executive Committee endorsed a three-year theme as the 1984-85 year began. This theme reflects the current educational concerns and dominant

UNIVERSITY OF DELAWARE, COLLEGE OF EDUCATION

University of Delaware
Newark, DE 19711

(302) 451-2311

Contact Person: Frank Murray

TYPE: Postsecondary Educational Institution

PRIMARY SERVICES: Curriculum Development; Instructional Materials/Product Development; Needs Assessment; Program Evaluation; Staff Development/Training
SECONDARY SERVICES: Institutional Analysis; Planning

PRIMARY EXPERTISE: Adult Education; Affective Education/Student Motivation and Interest; Counseling; Disadvantaged/At-Risk Students; Early Childhood Education; Foreign Language; Higher Education; Learning Outcomes/Academic Performance; Mathematics; Reading/Language Arts; Science; Social Studies; Special Populations; Teaching Techniques/Classroom Management; Vocational/Career Education
SECONDARY EXPERTISE: Bilingual Education; School-Community Relations; Urban Education

PRIMARY CLIENT GROUPS: Local Public Education Agencies; Private/Parochial Schools; State Education Agencies
SECONDARY CLIENT GROUPS: Business & Industry

COSTS OF SERVICES: Many services are available at no charge; fees for other services are generally based on cost recovery.

The College of Education of the University of Delaware provides extensive technical assistance and training services to regional educators and agencies. Working with schools, districts, and state education agencies, the college offers expertise in needs assessment activities, program evaluation, staff inservice and training, and curriculum development.

UNIVERSITY OF MARYLAND, BALTIMORE COUNTY
CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT

Mathematics/Psychology Building
Room 007
5401 Wilkens Avenue
Catonsville, MD 21228

(301) 455-3124/3200

Contact Person: Dr. Gilbert R. Austin

TYPE: Postsecondary Educational Institution

PRIMARY SERVICES: Consultation Services; Information/Knowledge Exchange, Dissemination; Needs Assessment; Program Evaluation
SECONDARY SERVICES: Planning; Staff Development/Training; Test Development/Analysis

PRIMARY EXPERTISE: Disadvantaged/At-Risk Students; Educational Technology, Media, Instructional Uses of Computers; Learning Outcomes/Academic Performance; Policy Development
SECONDARY EXPERTISE: Bilingual Education; Early Childhood Education; Mathematics; Science; Vocational/Career Education

PRIMARY CLIENT GROUPS: Institutions of Higher Education; Local Public Education Agencies; Professional Assoc; State Education Agencies
SECONDARY CLIENT GROUPS: Business & Industry; Private/Parochial Schools

COSTS OF SERVICES: Fees for services are negotiable.

The Center for Educational Research and Development is designed to provide the means by which the resources and talent of the University of Maryland can most effectively be utilized in studies of complex issues in education. The center will encourage the participation of faculty from various disciplines for problems best handled through a multidisciplinary approach. The goals of the center are:

- To develop a coordinated multidisciplinary research capability aimed at the improvement of the understanding, quality, effectiveness and availability of educational programs in the State region
- To develop models, materials, and guidelines helpful to individual institutions, state agencies, and political decision makers for the improvement of structures, practices, and curricula in educational institutions
- To disseminate new knowledge about the purposes, functions, and operations of educational programs
- to help college and university personnel and state and federal policy makers gain new perspectives on the social and political trends and forces impinging on higher education, on the assumptions underlying major policy decisions, and on the consequences of professional decisions

UNIVERSITY OF MARYLAND, COLLEGE PARK
CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT

College of Education
University of Maryland
College Park, MD 20742

(301) 454-2108/2109

Contact Person: Dr. John T. Guthrie

TYPE: Postsecondary Educational Institution

PRIMARY SERVICES: Consultation Services; Information/Knowledge Exchange, Dissemination
SECONDARY SERVICES: Needs Assessment; Program Evaluation

PRIMARY EXPERTISE: Learning Outcomes/Academic Performance; Reading/Language Arts
SECONDARY EXPERTISE: Educational Technology, Media, Instructional Uses of Computers

PRIMARY CLIENT GROUPS: Local Public Education Agencies
SECONDARY CLIENT GROUPS: State Education Agencies

COSTS OF SERVICES: Fees are negotiable on a case-by-case basis.

The Center for Educational Research and Development is a joint center with the University of Maryland, Baltimore Campus, established in 1977. At College Park the center's mission is to increase the involvement of campus faculty in knowledge production and utilization as it relates to the concerns of state and local education agencies. As a research facility, it is devoted to promoting the study and analysis of complex issues in education. The center links the resources of an academic community with the needs of educational policy-makers and practitioners. Working with educational organizations throughout the state, the center conducts research activities and provides technical assistance for a variety of assessment and evaluation projects. Information about center activities are disseminated in the periodic publication, Interact.

UNIVERSITY OF PITTSBURGH RACE DESEGREGATION ASSISTANCE CENTER

5R25 Forbes Quadrangle
University of Pittsburgh
Pittsburgh, PA 15260

(412) 624-5865

Contact Person: Dr. Ogle Duff

TYPE: Postsecondary Educational Institution

PRIMARY SERVICES: Consultation Services; Curriculum Development; Information/Knowledge Exchange, Dissemination; Needs Assessment; Planning; Program Evaluation; Staff Development/Training

SECONDARY SERVICES: Institutional Analysis; Instructional Materials/ Product Development; Test Development/Analysis

PRIMARY EXPERTISE: Counseling; Disadvantaged/At-Risk Students; Discipline/Crime/Substance Abuse; Learning Outcomes/Academic Performance; Multicultural Education; Policy Development; School-Community Relations; School Law; Sex, Race, Minority Relations; Teaching/Techniques/Classroom Management; Urban Education

SECONDARY EXPERTISE: Administration/Finance; Affective Education/Student Motivation and Interest; Early Childhood Education; Special Populations; Vocational/Career Education

PRIMARY CLIENT GROUPS: Intermediate Service Agencies; Local Public Education Agencies; State Education Agencies

COSTS OF SERVICES: Services are either free of charge or based on cost-sharing.

The University of Pittsburgh Race Desegregation Assistance Center is one of 17 regional race desegregation assistance centers in the country funded by the U.S. Department of Education to help public school districts meet the requirements of Title VI of the 1964 Civil Rights Act. The center, located at the University of Pittsburgh assists school districts in Delaware and Pennsylvania in their efforts to ensure equal educational opportunities to all students regardless of race. The center offers technical assistance in the following areas: improving school effectiveness; increasing participation of minority students in math and science; teacher expectations and minority student performance; infusing mutlicultural eduction. This technical service is provided through such means as: administrative consultations, training workshops, program implementation and evaluations. Additionally, the center provides educational publications as resources for equity and excellence. (For services in the District of Columbia and Maryland, please see the Mid-Atlantic Center for Race Equity; for services in New Jersey, please see the Metropolitan Center for Research, Development and Training.)

VOCATIONAL RESEARCH INSTITUTE

2100 Arch Street
Philadelphia, PA 19103

(215) 496-9674

Contact Person: Thomas Gannaway

TYPE: Nonprofit Agency

PRIMARY SERVICES: Planning; Test Development/Analysis

PRIMARY EXPERTISE: Disadvantaged/At-Risk Students; Special Populations Vocational/Career Education

PRIMARY CLIENT GROUPS: Business & Industry; Local Public Education Agencies; State Education Agencies

COSTS OF SERVICES: Fees vary depending on nature of service provided.

The Vocational Research Institute (VRI) is a nonprofit agency servicing both educators and business and industry. Working with school districts and state education agencies, VRI develops both tests and testing programs in the areas of career and vocational education, including those for disadvantaged and minority populations. VRI has also worked extensively with business and industry, developing employee assessment and testing programs, including nondiscriminatory employee assessments.

WIDENER UNIVERSITY, CENTER FOR TEACHER EDUCATION

Office of Evaluation and Research
Widener University
Chester, PA 19013

(215) 499-4294

Contact Person: A. D'Onofrio

TYPE: Postsecondary Educational Institution

PRIMARY SERVICES: Consultation Services; Institutional Analysis; Needs Assessment; Planning; Program Evaluation
SECONDARY SERVICES: Curriculum Development; Information/Knowledge Exchange, Dissemination; Instructional Materials/Product Development; Staff Development/Training; Test Development/Analysis

PRIMARY EXPERTISE: Administration/Finance; Bilingual Education; Early Childhood Education; Educational Technology, Media, Instructional Uses of Computers; Higher Education; Learning Outcomes/Academic Performance; Mathematics; Reading/Language Arts; Science; Social Studies; Teaching Techniques/Classroom Management
SECONDARY EXPERTISE: Adult Education; Affective Education/Student Motivation and Interest; Counseling; Disadvantaged/At-Risk Students; Discipline/Crime/Substance Abuse; Foreign Language; Policy Development; School-Community Relations; School Law; Sex, Race, Minority Relations; Special Populations; Urban Education; Vocational/Career Education

PRIMARY CLIENT GROUPS: Institutions of Higher Education; Local Public Education Agencies; Private/Parochial Schools
SECONDARY CLIENT GROUPS: Business & Industry; Intermediate Service Agencies; Other Independent Education Agencies; Professional Associations; State Education Agencies

COSTS OF SERVICES: Some services may be available at no charge; others bear fees based on cost-recovery.

The Office of Evaluation research specializes in proposal preparations for local school districts and service agencies wishing professional assistance. Typically the office also provides curriculum and evaluation services as follow-up to funded projects. Alternative educational models are the most common area of proposal consultation (e.g., bilingual-bicultural, adult literacy, child care and early childhood education, gifted education, etc.). The staff are professionally trained in formal programs evaluations and have operated in this capacity since 1978, both for education and Mental Health/ Mental Retardation faculties.

PRIMARY SERVICES INDEX

CONSULTATION SERVICES, 18, 28, 30, 32, 33, 35, 36, 40, 42, 43, 44, 45, 47, 50, 51, 52, 54, 55, 56, 57, 59, 61, 65, 66, 67, 69, 73, 74, 78, 79, 83, 88, 89, 91, 92, 94, 96, 98, 100, 101, 109, 112, 113, 114, 116

CURRICULUM DEVELOPMENT, 18, 19, 21, 25, 26, 32, 33, 34, 36, 37, 40, 43, 44, 47, 49, 51, 52, 56, 59, 60, 63, 64, 67, 69, 71, 78, 92, 93, 97, 109, 110, 111, 114

DIAGNOSTIC SERVICES, 53, 99

INFORMATION/KNOWLEDGE EXCHANGE, DISSEMINATION, 16, 17, 18, 19, 20, 23, 24, 26, 27, 28, 29, 30, 32, 33, 34, 36, 39, 40, 41, 45, 46, 47, 48, 50, 52, 53, 54, 55, 56, 57, 58, 59, 61, 62, 63, 64, 65, 66, 68, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 97, 98, 99, 100, 101, 102, 104, 106, 108, 112, 113, 114

INSTITUTIONAL ANALYSIS, 21, 28, 33, 43, 46, 61, 78, 97, 101, 107, 110, 114, 116

INSTRUCTIONAL MATERIALS/PRODUCT DEVELOPMENT, 18, 24, 25, 26, 31, 32, 34, 36, 37, 45, 48, 50, 52, 54, 58, 63, 64, 70, 71, 78, 86, 89, 90, 91, 93, 101, 104, 111

NEEDS ASSESSMENT, 21, 28, 32, 33, 34, 36, 37, 42, 43, 49, 51, 53, 55, 56, 58, 59, 60, 67, 69, 73, 78, 88, 95, 98, 101, 109, 110, 111, 112, 114, 116

PLANNING, 16, 21, 28, 32, 33, 34, 36, 43, 44, 45, 49, 51, 56, 59, 63, 67, 72, 73, 76, 78, 88, 91, 96, 100, 101, 110, 115, 116

PROGRAM EVALUATION, 22, 28, 31, 32, 33, 34, 36, 43, 45, 47, 49, 51, 53, 54, 58, 59, 60, 65, 67, 69, 71, 72, 73, 78, 79, 88, 91, 95, 96, 99, 101, 105, 107, 110, 111, 112, 114, 116

STAFF DEVELOPMENT/TRAINING, 18, 25, 26, 28, 30, 31, 32, 34, 35, 36, 39, 42, 43, 45, 47, 49, 50, 51, 52, 53, 55, 56, 59, 60, 61, 62, 63, 64, 65, 66, 67, 69, 70, 71, 72, 73, 74, 76, 78, 79, 83, 85, 86, 89, 92, 93, 94, 97, 99, 100, 101, 102, 103, 104, 107, 109, 110, 111, 114

TEST DEVELOPMENT/ANALYSIS, 22, 36, 49, 54, 55, 60, 64, 79, 95, 107, 115

TUTORING SERVICES, 55

PRIMARY EXPERTISE INDEX

ADMINISTRATION/FINANCE, 21, 28, 30, 32, 36, 39, 45, 46, 67, 69, 75, 78, 93, 97, 98, 101, 103, 107, 110, 116

ADULT/CONTINUING EDUCATION, 17, 28, 33, 34, 36, 37, 40, 43, 44, 57, 58, 60, 62, 66, 73, 74, 75, 78, 88, 89, 91, 94, 99, 111

AFFECTIVE EDUCATION/STUDENT MOTIVATION AND INTEREST, 21, 31, 32, 33, 36, 47, 51, 53, 55, 58, 65, 67, 75, 78, 90, 92, 93, 96, 101, 104, 109, 111

AFRO-AMERICAN STUDIES, 25

BILINGUAL EDUCATION, 30, 31, 33, 36, 43, 47, 69, 74, 106, 116

CHILD DEVELOPMENT, 65

CHILD WELFARE, 41, 80

COMMUNITY EDUCATION, 85

COUNSELING, 21, 32, 33, 43, 57, 60, 61, 62, 67, 71, 75, 99, 101, 103, 109, 110, 111, 114

DISADVANTAGED/AT-RISK STUDENTS, 21, 22, 28, 32, 33, 38, 40, 41, 43, 53, 55, 60, 61, 65, 66, 67, 69, 72, 73, 75, 78, 79, 83, 91, 92, 93, 94, 101, 104, 105, 107, 110, 111, 112, 114, 115

DISCIPLINE/CRIME/SUBSTANCE ABUSE, 19, 32, 33, 38, 43, 51, 52, 53, 60, 67, 75, 79, 81, 82, 99, 110, 114

EARLY CHILDHOOD EDUCATION, 20, 26, 32, 33, 40, 43, 48, 49, 51, 52, 58, 60, 62, 64, 71, 78, 91, 99, 109, 110, 111, 116

EDUCATIONAL EQUITY, 91

EDUCATIONAL TECHNOLOGY, MEDIA, INSTRUCTIONAL USES OF COMPUTERS, 21, 22, 29, 30, 32, 34, 37, 38, 40, 42, 51, 52, 57, 60, 62, 63, 65, 67, 69, 71, 91, 93, 95, 100, 101, 103, 109, 112, 116

ENGLISH (SECOND LANGUAGE): See Bilingual

ENVIRONMENTAL/OUTDOOR EDUCATION, 16, 96

EXEMPLARY PROGRAMS, 100

FOREIGN EXCHANGE PROGRAMS, 76

FOREIGN LANGUAGE, 18, 31, 33, 43, 47, 51, 62, 71, 111

HIGHER EDUCATION, 21, 24, 28, 32, 33, 34, 37, 43, 44, 51, 57, 60, 69, 71, 76, 78, 89, 99, 107, 111, 116

HOME ECONOMICS, 58

LEARNING OUTCOMES/ACADEMIC PERFORMANCE, 21, 31, 32, 33, 36, 38, 46, 47, 52, 55, 58, 60, 62, 64, 65, 67, 68, 69, 71, 73, 78, 92, 93, 96, 99, 101, 107, 108, 109, 110, 111, 112, 113, 114, 116

MATHEMATICS, 21, 23, 32, 38, 40, 43, 47, 51, 62, 67, 71, 73, 101, 110, 111, 116

MULTICULTURAL EDUCATION, 56, 114

PARENT PARTICIPATION, 20, 59, 65, 83, 84

PERFORMING/FINE ARTS, 33, 70, 89

POLICY DEVELOPMENT, 20, 28, 31, 33, 39, 41, 45, 46, 47, 54, 59, 62, 66, 72, 76, 78, 91, 93, 95, 101, 110, 112, 114

PRIVATE/PAROCHIAL SCHOOLS, 46, 61

READING/LANGUAGE ARTS, 30, 31, 32, 33, 34, 38, 40, 43, 47, 51, 52, 55, 60, 62, 64, 67, 68, 71, 78, 101, 104, 109, 110, 111, 113, 116

SCHOOL-BUSINESS PARTNERSHIPS, 33, 88

SCHOOL-COMMUNITY RELATIONS, 19, 21, 25, 30, 31, 32, 33, 36, 38, 41, 43, 46, 47, 52, 59, 60, 62, 66, 69, 71, 72, 73, 75, 76, 78, 83, 85, 88, 89, 92, 101, 104, 105, 114

SCHOOL LAW, 32, 40, 53, 62, 67, 69, 72, 75, 77, 83, 84, 91, 97, 98, 110, 114

SCIENCE, 21, 23, 32, 47, 48, 51, 57, 62, 67, 71, 73, 90, 92, 104, 109, 110, 111, 116

SEX, RACE, MINORITY RELATIONS, 21, 22, 31, 32, 33, 38, 41, 43, 47, 65, 66, 67, 69, 71, 72, 73, 75, 76, 91, 93, 94, 99, 104, 110, 114

SOCIAL STUDIES, 21, 24, 25, 32, 43, 47, 51, 62, 67, 71, 86, 89, 90, 104, 110, 111, 116

SPECIAL POPULATIONS, 26, 27, 30, 32, 33, 35, 40, 42, 51, 52, 53, 57, 60, 62, 70, 71, 74, 75, 77, 78, 79, 87, 89, 90, 91, 92, 95, 99, 101, 104, 109, 110, 111, 115

STUDENT VOLUNTEER PROGRAMS, 105

TEACHING TECHNIQUES/CLASSROOM MANAGEMENT, 18, 21, 30, 31, 32, 34, 36, 37, 38, 40, 43, 47, 51, 52, 55, 56, 57, 58, 60, 62, 64, 67, 71, 73, 78, 79, 89, 91, 92, 93, 101, 102, 104, 109, 110, 111, 116

TESTS AND ASSESSMENT INSTRUMENTS, 108

URBAN EDUCATION, 25, 31, 32, 33, 47, 60, 66, 67, 69, 75, 78, 79, 91, 93, 101, 109, 110

VOCATIONAL/CAREER EDUCATION, 21, 22, 32, 43, 50, 57, 58, 62, 67, 88, 91, 93, 94, 99, 105, 110, 111, 115

SURVEY OF REGIONAL EDUCATIONAL RESOURCE AGENCIES - 1986

This is a survey of agencies that provide educational services or technical assistance to educators (e.g., administrators, teachers, school boards) in the four state region of PA, NJ, DE, and MD, and the District of Columbia. Educational services are defined in terms of the activities listed in Question III. If your organization does not provide any of these services, or if you do not wish to be included in the Regional Directory to be based on this survey, please fill in the first section of the survey, write "not applicable" on the survey form and return it to RBS in the enclosed envelope.

Please answer all questions as best you can. Feel free to add any additional comments.

I. Agency Information

A. Organization Name:_____

B. Director of Organization:_____

C. Organization Address:_____

_____

_____

D. Name & Title of Contact Person:_____

E. Phone:_____ F. Date:_____

G. If the survey is not applicable to your agency, please explain:_____

_____

II. Type of Agency -- Check One

A. local education agency (LEA) _____

B. state education agency (SEA) _____

C. intermediate service agency (ISA) _____

D. post-secondary educational institution _____

E. professional association _____

F. nonprofit agency _____

G. other (please specify)_____

III. General Types of Services Provided -- Please rate all that apply using the scale below:

1 = Primary Service
2 = Secondary Service

____ A. Planning

____ B. Institutional Analysis

____ C. Needs Assessment

____ D. Program Evaluation

____ E. Staff Development/Training

____ F. Information/Knowledge Exchange, Dissemination

____ G. Curriculum Development

____ H. Consultation Services

____ I. Test Development/Analysis

____ J. Instructional Materials/ Product Development

____ K. Other (Please Specify):

_____

_____

IV. Specific Areas of Expertise -- Please rate all that apply, using the scale as above:

1 = Primary Service
2 = Secondary Service

____ A. Administration/Finance

____ B. Policy Development

____ C. School Law

____ D. Educational Technology, Media, Instructional Uses of Computers

____ E. Higher Education

____ F. Teaching Techniques/ Classroom Management

____ G. Learning Outcomes/Academic Performance

____ H. School-Community Relations

____ I. Sex, Race, Minority Relations

____ J. Reading/Language Arts

____ K. Mathematics

____ L. Science

____ M. Foreign Language

____ N. Social Studies

____ O. Early Childhood Education

____ P. Adult Education

____ Q. Vocational/Career Education

____ R. Special Populations (e.g., gifted, handicapped)

____ S. Disadvantaged/At-Risk Students

____ T. Bilingual Education

____ U. Discipline/Crime/Substance Abuse

____ V. Affective Education/Student Motivation and Interest

____ W. Counseling

____ X. Urban Education

____ Y. Other (Please Specify):

_____

_____

_____

V. Size of Staff/Service Capacity -- Please indicate the current number of staff, working full or part-time, who are directly engaged in providing educational services or technical assistance:

____ A. #full-time professional staff

____ B. #part-time professional staff

VI. Agency Clients -- Please check those groups most commonly served by your agency using the following categories:

1 = Primary Client Group
2 = Secondary Client Group

____ A. local public education agencies (schools, school districts, or their personnel)

____ B. private/parochial schools

____ C. state education agencies

____ D. intermediate service agencies

____ E. institutions of higher education

____ F. professional associations

____ G. business & industry

____ H. other independent education agencies

____ I. other (please specify)_____

_____

VII. Costs of Services -- Briefly describe below your agency's policy regarding costs to clients for services provided (e.g., services are free, free to eligible clients, set fees, fee based on cost recovery, or some other arrangement).

_____

_____

_____

_____

_____

VIII. Agency Profile -- Following the format provided below, please provide a 100-200 word profile of your agency. This profile may be included in the Regional Directory, and will serve as one of the best sources of information for prospective clients.

Format: a.) Brief background or history of organization
b.) Objectives of the organization
c.) Description of services/technical assistance provided
d.) Publications, if any

IX. Would you like to be notified when the Directory is published?

_____ Yes _____ No